TRINITY COLLEGE OF THE BIBLE AND THEOLOGICAL SEMINARY

2026 Catalog



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A Welcome Message From the President



Braxton Hunter, Ph.D

God has called you into the gospel ministry to do a special work for Him at a special time in your life. You are a unique combination of experiences and personality traits that the Spirit of God is using to change the world. Simply put, God has a plan and a purpose for you. I do not believe that it is by chance that you are reading this letter. Similar to the incredible move God is making in your life, He is using *Trinity College of the Bible and Theological Seminary* to impact the world in a way that few other schools or ministries can.

Trinity has students in over 120 countries around the world. These individuals represent various backgrounds, cultures, and social status. They come from a variety of theologically conservative denominational and doctrinal heritages. For this reason, if God wants to bring a revival in our time, He can easily do it with Trinity students.

When Rome fell to foreign invaders after centuries of uninterrupted power, the citizenry began to blame the defeat on the adoption of Christianity. Augustine then penned his *City of God* arguing that it wasn't the fault of Christianity that the City had fallen. All man-made empires will ultimately fall. The only city that will never be destroyed is the City of God. It is not as though one may point to a particular city or temple, as if conquering one geographic location, can stop the church. The church is everywhere, on every continent, and in every language. If a Christian work is squashed in one place, believers will spring up ten-fold elsewhere.

This is why the vision I believe God has given me as its fifth president since 1969 is that Trinity would continue as the *Academic City of God*. Ministers in every context need theological training. Our students are everywhere. Trinity is in high-rise office buildings and in small town subdivisions; it is in coffee shops from Oregon to Maine. Trinity is in shantytowns and huge metropolises. It is across

A Welcome Message From the President (continued)

Africa and the Philippines. Trinity is in the large and magisterial libraries of London and on the white beaches of Mexico. If God wants to bring a revival in our time, He can easily do it through Trinity students. He can do it through you.

Training is vital! While no seminary can make you a man or woman of God, you can certainly be trained as such. The man or woman who chooses a less than arduous road in the pursuit of ministry will ultimately find that others will attain loftier goals and have a greater sphere of influence because they spent the time and money necessary to make adequate preparation. Moreover, the modern minister is challenged by an antagonistic culture that prides itself in an ever-increasing emphasis on educational achievement. For the aspiring minister to hold himself to a lesser standard places him in a significantly less than ideal position in his efforts to communicate the gospel to a secular society. You need a sound academic foundation.

Gratefully,



Braxton Hunter, Ph.D.
President

WHO WE ARE

Trinity began offering biblically-based education in April, 1969, in Toledo, Ohio. Today, our campus is located in beautiful downtown Evansville, Indiana, overlooking the Ohio river.

Trinity enrolls students who desire to complete degree programs through our innovative distance education learning formats and delivery systems.

Trinity is committed to maintaining a community of faculty, staff, and students which recognizes the inherent dignity and worth of each individual as being in the image of God. The Trinity community is racially, socially, and denominationally diverse. Trinity accepts the responsibility of being a positive example as we prepare men and women who will make beneficial changes to society, the church, and the world.

Trinity admits students of either gender, all races, and any national or ethnic origin, to all rights, privileges, programs, and activities generally accorded to students. In the administration of its educational policies, admission policies, financial assistance, and academic programs, Trinity does not discriminate against any applicant/student on grounds of age, religious preference, gender, race, color, ethnic/national origin, or physical disability.

What We Believe…

Articles of Faith

Trinity is an evangelical Christian institution that affirms the articles of faith found in three historic creeds of the early Church: *The Apostles' Creed*, *The Nicene Creed*, and *The Athanasian Creed*.

In Particular We Affirm:

- **The Inspiration and Authority of the Scriptures;**
- **The Existence of One God in Three Persons: Father, Son, and Holy Spirit;**
- **The Creation of the Human Race in the Image of God;**
- **The Fall and Resultant Human Depravity;**
- **The Deity of Christ, His Incarnation, Atoning Death, and Resurrection;**
- **Salvation by the Grace of God Through Faith by the Power of the Holy Spirit;**
- **One Holy Christian Church, the Body of Christ;**
- **The Second Coming of Jesus Christ and the Consummation of All Things;**
- **The Gift of Everlasting Life in Heaven, With Christ, for All Who Have Trusted in Him for Salvation.**

DEFINES WHAT WE DO…

Mission Statement

To equip men and women with a Christian worldview of leadership and service in life, work, and ministry through distance education that encourages professional and academic excellence.

To equip men and women . . .
Academic opportunities at Trinity include theoretical and applied studies designed to prepare both men and women for their chosen career path

with a Christian worldview . . .
Academic studies at Trinity involve learning and utilizing Bible-based Christian theological beliefs and practices in the analysis of course subject matter

of leadership and service . . .
Academic programs at Trinity prepare adult learners for a variety of roles and responsibilities ranging from the level of the volunteer through that of a career professional

in life, work, and ministry . . .
Academic studies at Trinity apply learning to personal, interpersonal, family, social, career, and Christian service contexts

through distance education . . .
Academic opportunities at Trinity allow self-directed learners to study when and where it is convenient

that encourages professional [excellence] . . .
Academic programs at Trinity promote the development of best practices in the performance of the duties and responsibilities of chosen career paths

and academic excellence . . .
Academic studies at Trinity emphasize scholarly analysis and quality performance in the completion of learning activities and assessments

Motto

Trinity's *Mission Statement* builds upon the Scripture that serves as Trinity's *Motto*: "And the things that thou hast heard of me among many witnesses; the same commit thou to faithful men, who shall be able to teach others also." (II Timothy 2:2, KJV).

TO HELP YOU SUCCEED!

Mission Goals and Objectives

Mission Goals reflect what Trinity seeks to foster and develop through distance learning. *Mission Objectives* reflect what a student will be learning to do, and ultimately what a graduate will be equipped to do. The *Mission Goals and Objectives* flow out of the *Mission Statement*, and affirm the *Articles of Faith* as they are accomplished.

Foster a Christian Worldview in Attitudes and Values (Heart)

Objective: Trinity graduates will be able to articulate a biblically-based Christian worldview of the subject area of study through the informed perspectives they express in their academic activities.

A *biblically-based Christian worldview* emphasizes the interpretation of personal and cultural beliefs and practices through the lens of Scripture apart from the theological positions of any one Christian denomination. An *informed perspective* is one that explores and utilizes precedent literature to compare and contrast the attitudes and values in one worldview with those of another.

Foster Spiritual Formation and Whole Person Development (Soul)

Objective: Trinity graduates will be able to identify best practices that contribute to personal growth and spiritual formation through self-assessment and peer evaluation.

Best practices are sustainable actions and conditions that a person has experienced as making a long-term and positive impact on their whole person development. Through *self-assessment* a person evaluates their formation and development, which guides them in identifying their best practices. Through *peer evaluation* a person receives external feedback, which helps refine self-assessment.

Develop Subject Area Knowledge and Understanding (Mind)

Objective: Trinity graduates will be able to demonstrate knowledge and understanding of the principles and practices of the subject area of study through critical reflection of scholarly resources.

Knowledge and understanding involve the ability to recall factual and abstract information, and to utilize that information correctly and as appropriate to the context. *Critical reflection* evaluates those facts, abstractions, and applications through the lens of a biblically-based Christian worldview and the objective analysis of authoritative resources.

Develop Subject Area Applications and Skills (Strength)

Objective: Trinity graduates will be able to demonstrate skills in the subject area of study through well-reasoned applications and evaluations deployed in life, work, and ministry.

Well-reasoned applications and evaluations are a demonstration of the skill of a person to integrate a Christian worldview in attitudes and values with spiritual formation, and whole person development and the subject area of knowledge and understanding. A person demonstrates their *skills in the subject area of study* through the deployment of those applications and evaluations in *life, work, and ministry* context.

Institutional Information

Origin

Trinity College of the Bible and Trinity Theological Seminary was founded in 1969 by Dr. John D. Brooke as a multi-denominational educational institution designed to provide men and women the opportunity to study the Word of God, while improving professional skills. Committed to the on-going spiritual development of the maturing Christian, Trinity provides relevant courses and programs designed to enhance the life of the believer and the ministry being undertaken. Speaking from an evangelical position, Trinity proudly seeks to serve God, and the servants God calls, to learn more about Him through Trinity programs and services. It is not Trinity's purpose to license, ordain, credential, or otherwise act as a denomination or ordaining body. Trinity's goal is to provide high quality educational materials for motivated students desiring to improve and enhance their skills, their intellect, and their devotion to God.

Legal Status

Trinity College of the Bible and Trinity Theological Seminary grants degrees in the State of Indiana under Article I, Sections 2, 3, and 4, of the Indiana State Constitution. Trinity College of the Bible and Trinity Theological Seminary is recognized as a 501(c)(3) organization as stated in the Internal Revenue Service letter of determination dated February 24, 1970. All contributions are tax deductible to the extent allowed by law.

Litigation

Litigation against Trinity College of the Bible and Trinity Theological Seminary must be filed in Vanderburgh County, Indiana, USA.

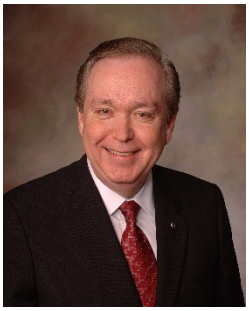
Non-Discrimination Policy

Trinity does not discriminate against any applicant/student on grounds of age, religious preference, gender, race, color, ethnic/national origin, or physical disability.

Publication Notice

This *Catalog* provides the policies and information which constitute the basic educational agreement between Trinity College of the Bible and Theological Seminary and the applicant/student. This *Catalog* is accurate in its presentation of the degrees, policies, and programs offered on the publication date. While every effort is made to provide accurate and up-to-date information, Trinity reserves the right to change, without notice, any statement concerning, but not limited to, policies, procedures, academic offerings, services, tuition, and fees as found in this publication. The most recent publication date of this document is shown on the title page.

TRINITY CRUSADES: TRINITY'S MINISTRY TO AMERICA



Educational institutions are built upon several important elements, one of which is community involvement. Many colleges and seminaries satisfy this requirement by offering faculty lectures and seasonal functions for the community at large. One way Trinity satisfies this requirement is through Trinity Crusades for Christ, a ministry outreach of the school, by proclaiming the gospel message to spiritually needy people across America. What better way can a Christian college or theological seminary make a positive impact than to bring hopeless souls and defeated believers into a new relationship with the Lord Jesus Christ?

Included in the Trinity Crusades for Christ outreach are:

- Area Crusades;
- City-Wide and Church Revivals;
- Suicide Prevention Presentations for Teens in Public and Private Schools and for Senior Adults in Retirement Centers;
- Motivational Addresses to Civic Clubs;
- Church Growth Seminars.

As a Trinity student, you can experience the joy and pride that comes from the knowledge that your school is the only institution of higher learning in the world that has its own full-time Evangelist, and through the Crusades ministry, has recorded over 343,400 decisions for Christ, from the time the Crusades began in January. 1991.

TRINITY CRUSADES

SUICIDE PREVENTION PROGRAMS

Teen Suicide Prevention programs began in 1991 and has programs which include senior citizens in retirement centers.

Since that time, Dr. Harold Hunter and Dr. Braxton Hunter have presented live, face-to-face Teen Suicide Prevention programs to more than 1.2 million teenagers in public high schools across America. These programs prevented hundreds of suicides which had already been planned by these teens who attended the program.

Also, live presentations have been made to senior citizens in nursing homes and retirement centers all across the nation. Trinity is now trying to halt the shocking rise of suicides in senior adults that is reaching epidemic levels.

DONATIONS

If you would like to make a tax-deductible donation to the Crusades Ministry and/or the Suicide Prevention Program, please click the DONATE button below.

Make checks payable to Trinity Crusades for Christ. If you want your gift designated for the Trinity Suicide Prevention ministry, print TSP on the memo line.

You may also contact Cindy James at TrinityCrusades4Christ@gmail.com or call us at 904.477.1250.

Trinity Crusades for Christ
PO Box 487
Etowah, TN 37331

Donate

MAKING LEARNING ACCESSIBLE

TRINITY MAKES LEARNING ACCESSIBLE by offering students an exciting and innovative study method in our On Demand Webinars to complete their degree requirements. Students can learn in a structured study environment that is convenient and time efficient. This method provides students with the opportunity to interact with Trinity faculty and staff whom they otherwise might never meet, while forging new and lasting friendships with other Trinity students.

OUR ON DEMAND WEBINAR COURSES

Our On Demand Webinar Coursesare offered through the Trinity Online Learning Center (TOLC). An On Demand Webinar Course meets a total of four (4) weeks; course end date is six (6) weeks from the start date. The four weeks utilize asynchronous (non-real time) video lectures and online discussions. On Demand Webinar Courses provide students with a community of learning while completing course requirements, and allow for ongoing interaction with one of Trinity's faculty members who are experts in their field of study, as well as interaction with other students in order to enrich the learning experience.

COURSE ENROLLMENT

To enroll for any type of course via email, students may send an email to studentservices@trinitysem.edu. To enroll for any type of course via telephone, students may call 812.602.3320.

The Trinity Virtual Campus

www.trinitysem.edu
Trinity provides its students with the right online tools they need to complete their program. Communication, research and study are accomplished through an Internet-based system that is simple to use and easy to navigate. Communications with staff and faculty are provided online, putting students in touch with the resources they need at a time that is convenient for them. Course work submissions and library resources are accessed from anywhere in the world at any time. Trinity's powerful technology opens up the doors of higher education to anyone with an Internet connection, regardless of connection speed or computer operating system. Some of the highlights include:

The Trinity Website
Trinity's Website provides information to students concerning proper writing and citation methods, information on how to use Trinity's online library facilities, research links, On Demand Webinar Course opportunities, and much more. In addition, the website allows students to plan On Demand Course opportunities up to a year in advance through the online posting of the schedule.

Harold F. Hunter Theological Library
Research help and information is right at students' fingertips through the Harold F. Hunter Theological Library.

Trinity Online Learning Center
The Trinity Online Learning Center (TOLC) is a key component of the Trinity educational system. Online classrooms and resource rooms provide students avenues to access to various materials. Discussion forums are used to communicate directly with professors and other students using technology to share ideas and gain insight through classroom discussion. Note: Student financial accounts must be in current status to have continued access to the TOLC. See notation regarding this under the Monthly Balance Statements heading.

Online Technical Support
Trinity has a strong system of technical support that is available through email. Trinity's Technical Support staff is ready to assist students in case they should ever have problems or questions concerning access to their classroom materials. You may contact our Tech Team at techsupport@trinitysem.edu.

Student Records Online
Academic and financial records can be accessed online at any time in order to keep students up-to-date as they progress through their course work. A simple set up allows students to quickly gain secure access to their own information through their personal computers. Students will have access to the TOLC, Student Records and the Harold F. Hunter Library as long as they are in activate/current status. Student financial accounts must be in current status to have continued access to the TOLC/Library. Once a student has graduated, they will no longer have access to the TOLC, Student Records or the Harold F. Hunter Library (unless the student is enrolling in another Trinity degree program).

Harold F. Hunter Theological Library

Research help and information is right at students' fingertips through the Harold F. Hunter Theological Library.Trinity's Harold F. Hunter Theological Library is an electronic resource for theological learning and research that serves the information needs of the students and faculty of Trinity College of the Bible and Theological Seminary. It is accessible to students and faculty at www.trinitysem.edu and through the Trinity Online Learning Center (TOLC). The resources it contains will help the online researcher in the completion of course assignments and degree requirements.

Students are expected to locate and use library resources available to them for the purpose of conducting research. In order to help students with that process, Trinity's Hunter Theological Library provides students with access to information resources in many different formats to guide them to relevant resources on the Internet to further their research opportunities. Scholarly resources provided are in the forms of online databases, downloadable files, and links to web-based material.

Students will have access to the TOLC, Student Records and the Harold F. Hunter Library as long as they are in activate/current status. Student financial accounts must be in current status to have continued access to the TOLC/Library. Once a student has graduated, they will no longer have access to the TOLC, Student Records or the Harold F. Hunter Library (unless the student is enrolling in another Trinity degree program). Access to the Scholars Excel Package and the EBSCO / ATLA Databases will also no longer be available after a student graduates.

Admission Information

When to Apply and Enroll

Trinity operates on a continuous enrollment system. This means that any qualified applicant may enroll in courses and/or degree programs offered by Trinity at any time. Applicants must meet the established admission requirements and are notified regarding acceptance or denial accordingly.

Admission Requirements

Admission requirements for degree seeking students vary according to degree level. Applicants under the age of 18 must have appropriate consent from a parent or legal guardian. Consent would be in the form of a signature from a parent or legal guardian on both the Application for Admission and the Enrollment Agreement.

Undergraduate and Graduate Certificate Prerequisite: Students enrolled in certificate programs are not considered to be working toward a degree; therefore, there are no formal admission requirements relating to prior education. Students wishing to transfer the certificate courses to a degree program must meet the prerequisite for the applicable degree prior to the transfer of courses.

A.A. and B.A. Degree Prerequisite: High school diploma or its equivalent, or successful completion of 12 college-level semester credits with a 'C' or higher for each course.

M.A. Degree Prerequisite: Bachelor's degree. Some students may be allowed to enter into an M.A. degree program without an undergraduate degree if student has earned 120 or more undergraduate credits.

M.Div. Degree Prerequisite: Bachelor's degree.

Doctor of Religious Studies Prerequisite: Master's degree.

D.Min. Degree Prerequisite: M.Div. degree or equivalent to 76 credits.

Ph.D. with Focus Core Prerequisite: Master's degree with a minimum of 48 Masters level credits. Ph.D programs in the School of Biblical and Theological Studies require at least 12 credits of Biblical Greek and Hebrew.

Advanced Learner Program Prerequisites:

Advanced Learner A.A. Degree
Advanced Learner B.A. Degree
Advanced Learner Combined B.A. and M.A. Degree
Prerequisite: High school diploma or its equivalent, or successful completion of 12 college-level semester credits with a 'C' or higher for each course.

Computer Recommendation

It is preferred that all students own a computer; however, at a minimum, students should have computer, Internet, and email access. Students must be able to utilize the Harold F. Hunter Theological Library available via Trinity's website and the Trinity Online Learning Center. Any exemptions to this policy must be approved by the Academic Committee.

Official Transcripts

In order to verify program prerequisites and transfer credits, official transcripts are required within 30 days of enrollment. Students who fail to ensure that all official transcripts have been forwarded to Trinity will not be allowed to enroll for more courses. Additionally, they (1) may not be admitted to a particular Trinity degree program or be allowed to continue in it and (2) may be required to take additional course work. If official transcripts are not received within 30 days of enrollment, students will not be allowed to progress further unless exempted by the Academic Committee due to circumstances beyond the students' control.

Copies or student-issued transcripts may be used during the enrollment process for preliminary evaluation; however, they are not considered official. Official transcripts must be in English. To be considered official, transcripts must be sent directly to Trinity viapostal mail by the previous educational institution or applicable testing service. If an educational institution or testing service sends the official transcript to the applicant/student in a sealed envelope, the applicant/student may send the sealed envelope to Trinity. Also permissible are official transcripts by electronic copy that are sent directly from the educational institution. These electronic copies must be sent directly to our Registrar's office via email at: registrar@trinitysem.edu.

Trinity makes every effort to maximize the prior education and testing achievement of every applicant/student as it relates to Trinity's requirements.

Official Transcripts (continued)

Official high school transcripts must show the date of completion. Students who have served in the military may submit a copy of their Form DD214 indicating high school graduation or equivalent in lieu of a high school transcript, to registrar@trinitysem.edu. For more information, please see the information below under the Military Education and Experience heading, and visit the Joint Tech Operation Center's website at: jst@doded.mil

For home-schooled high school graduates entering Trinity's bachelor's degree, an official transcript is required from an agency certifying the student's home-schooled education or from the parent(s). The transcript must document at least 18 high school level completed courses, grades, and date of graduation as well as the signature of the school administrator. A copy of scores from the student showing completion of the SAT and/or the ACT or an equivalent assessment may be accepted. Testing information or test results may be obtained from the SAT website at www.collegeboard.com or the ACT website at www.act.org. Trinity's SAT College Board Designated Institution (DI) code is 5958.

Applicants desiring to enter into an M.A. degree program without a bachelor's degree must have a resume/vitae forwarded to Trinity prior to enrollment. A detailed resume/vitae is required showing a summary of education, professional work and ministry experience including location and dates. Applicants may provide any additional information to help faculty conclude they will be successful in the M.A. program.

International Transcripts

Whenever possible, Trinity will complete the evaluation of international credentials in-house. Applicants/students will be notified if Trinity determines the international credentials must be evaluated by an outside agency. In such cases, the applicants/students will be responsible for contacting an approved foreign credential evaluation agency and for paying any costs incurred. Transcripts not in English must be evaluated by an appropriate third party and translated into English or a trained transcript evaluator fluent in the language on the transcript. In this case, the evaluator must have expertise in the educational practices of the country of origin and include an English translation of the review. A listing of foreign credential evaluation agencies can be found on the National Association of Credential Evaluation Services websitewww.naces.org.

Licenses / Credentials

Students seeking licensing, certification, or credentialing by a public or private agency or professional association should check with the authority which offers the recognition before enrolling.

Transfer Policy

In many cases, students enrolling in a Trinity College of the Bible and Theological Seminary degree program have already completed course work at other institutions. Trinity desires to help students minimize loss of credit and avoid duplication of course work. Therefore, an effort is made to maximize the transfer credit allowed for prior educational experiences to the extent this is possible without compromising the value and quality of degrees awarded by Trinity. Trinity's Transfer Policy encompasses both evaluation of prerequisite credentials and potential transfer credit.

Although Trinity permits credits from previous academic work to be transferred into its programs, *Catalog* guidelines require a minimum number of credits to be earned at Trinity for its programs. Surplus credits beyond the maximum allowed for transfer into a Trinity degree program are not used. All transfer credits are verified via official transcripts.

Trinity's Transfer Policy does not discriminate against any applicant/student on grounds of age, religious preference, gender, race, color, ethnic/national origin, or physical disability. Trinity's policies and procedures for determining transfer credits are administered in accordance with criteria determined by the academic faculty.

Provisional Evaluation

A provisional evaluation of an incoming applicant's prerequisites and probable transfer credits are a part of a pre-application evaluation. This evaluation is always provisional and dependent upon receipt of official transcripts from sending institutions. The provisional evaluation utilizes the criteria set forth by the faculty with a final evaluation still pending the receipt of official transcripts. When an issue of prerequisite equivalency needs further definition, the appropriate faculty member is consulted for a final decision.

Verification Via Official Transcripts

Official transcripts are required within 30 days of enrollment. Any transfer credit noted through the use of an unofficial transcript will be rescinded if an official transcript is not received by Trinity within 30 days of enrollment. Upon receipt of official transcripts, the Registrar's Office verifies prerequisites and transfer credits to be awarded based upon the criteria set forth by the faculty.

Appeals

Students may appeal to the Academic Committee regarding Transfer Policy decisions at academic_committee@trinitysem.edu. Problem cases, including but not limited to appeals of the decisions made by the Registrar's Office will be reviewed by the Academic Committee for a final determination.

Transfer Policy (continued)

Acceptance/Denial of Transfer

Trinity's decisions regarding acceptance/denial of transfer credits are not based solely on the source of accreditation of the sending institution. Courses with acceptable grades are reviewed to determine whether or not they are relevant to the student's program of study and equivalent in both content and degree level. In some instances, students may be asked to provide a catalog or course syllabus. Transfer credits must satisfy the requirements of the specific program. Credits from a completed doctoral degree are not eligible for transfer.

Acceptable Grades

At the undergraduate level, transfer credit will be considered only for those courses in which the student received a grade of 'C' or above. At the graduate and doctoral levels, transfer credit will be considered only for those courses in which the student received a grade of 'B' or above.

Credit Hour Value

Trinity credits are valued as semester credit hours. Eligible quarter hours earned at another institution will be multiplied by .67 to calculate the equivalent number of semester credit hours for transfer.

General Elective Credits

For General Elective credits, any transfer credits verified for those credits must meet one of two criteria: (1) comparable to a course taught at Trinity, or (2) connectivity to Trinity's program as demonstrated by relationship to one of Trinity's Mission Goals and Objectives.

Minimum Core Credits Requirement to be Earned at Trinity

Each degree/program requires a specific minimum number of core credits to be earned at Trinity. These are outlined in the degree/program listings. No transfer is allowed into the core credit minimum required to be earned at Trinity. In lieu of transfer, a core course substitution may be allowed when a similar course meeting program requirements has been completed at an approved educational institution.

Core Credits Transfer

The specific core courses required for each program are listed on the degree/program listings. Any request for a course substitution will be evaluated using the recommendation of the appropriate faculty member to determine if the proposed substitute course meets program requirements. Transfer into the core will be on a course by course basis as evaluated by the Registrar's Office using the recommendation of the appropriate faculty member to determine if the proposed course for transfer meets program requirements in replacing the required course.

American Council on Education (ACE) - Reviewed Programs

Trinity accepts American Council on Education (ACE) credit recommendations for professional licenses, certificates, and training programs. These credits for experiential equivalent learning must be verified via official documentation and may be used to satisfy undergraduate general elective courses.

Military Education and Experience

Military course completions and military experience are considered as experiential equivalent learning using the American Council on Education (ACE) credit recommendations. These credits must be verified via an official transcript and may be used to satisfy undergraduate general elective courses. You may request your military transcript be sent electronically to Trinity at the Joint Tech Operation Center's website: jst@doded.mil (they will convert it into semester credit hours). Request that they forward your military transcript to our Registrar's email, registrar@trinitysem.edu.

Transfer Policy (continued)

Credit by Examination

A variety of credit by examination options exist for Trinity students to earn undergraduate credit. Credits received by examination will not be awarded if the content duplicates credits previously earned by the student in either a course or another examination. Credits by examination may not be applied toward the required core courses at the undergraduate level nor may they apply to any courses at the graduate or doctoral levels.

American Council on Education (ACE) - Reviewed Programs

Trinity accepts American Council on Education (ACE) credit recommendations for professional licenses, certificates, and training programs. These credits for experiential equivalent learning must be verified via official documentation and may be used to satisfy undergraduate general elective courses.

Challenge Exams

Challenge Exams are not offered at Trinity or accepted as transfer credit.

Non-college Level, Remedial, or Preparatory Course Work

Non-college level, remedial, or preparatory course work will not be considered for transfer.

Transfer Policy (continued)

Requesting Transfer Credit

During the enrollment process as a part of the admissions application, previously attended educational institutions are listed, including where prerequisite degrees were earned and any educational institutions where possible transfer credit may have been earned. This serves as notification to Trinity's Registrar's Office which official transcripts are to be received and evaluated for prerequisite verification and possible transfer credit.

Transfer Policy Related Fees

Trinity does not charge a fee for evaluation of official transcripts. If transfer credit is verified for a course already on a student's schedule, then revisions are made to adjust the student's current class schedule, tuition, and fees accordingly.

Transferability of Credits

Transfer of academic credit is determined by the receiving institution. Credits earned at other institutions may or may not be accepted by Trinity and credits earned at Trinity may or may not be accepted by another institution. Any student relying on credit earned at Trinity College of the Bible and Theological Seminary for transfer to or enrollment in another institution should check with that institution prior to enrollment at Trinity.

Non-Degree Seeking Students

An individual in the process of completing a degree at another institution may apply as a non-degree seeking student at Trinity, pending completion of the degree from the other institution. Those not pursuing a degree at the time of enrollment are admitted as non-degree seeking students and must show that they have the background and course prerequisites necessary for the courses in which they are interested. This category of enrollment does not constitute admission to Trinity as a degree seeking student in any Trinity program.

Re-enrollment

Re-enrollment is the process by which former students who did not finish their degree program previously may return to Trinity, changing their Trinity status to "Current." These students must have their accounts paid in full to be eligible for re-enrollment.

In order to re-enroll, the student must apply for re-enrollment through Enrollment Services. When the student's request to re-enroll is received, the request will be reviewed and either approved or rejected. Previous tuition paid for uncompleted courses (or a portion thereof) may possibly be brought forward at Trinity's discretion, and possibly applied to new courses on an Enrollment Agreement, depending upon the nature of the circumstances. Additionally, the student is required to comply with the most current *Catalog* and curriculum requirements, rather than remaining under the guidelines of the one in which the student first enrolled. All changes in program must be observed, and new requirements met for graduation, regardless of previous allowances.

Accommodation for Special Needs

Because of the uniqueness of Trinity's distance education delivery systems there are inherent limits to what the institution can reasonably do to assist students with certain kinds of physical disabilities. While it is not possible to fulfill the requests of every student with a special need, Trinity College of the Bible and Theological Seminary will work with students to make reasonable accommodations for verifiable needs/disabilities.

The Trinity Online Learning Center utilizes software that is compliant with Section 508 of the Americans with Disabilities Act.

Trinity College of the Bible and Theological Seminary defines a special need as a physical, medically verified, disability that hinders a student's ability to make academic progress in a Trinity degree program.

Students and potential students with special needs should be aware of, and are encouraged to consider the following policies and procedures:

1. It is the responsibility of potential students to make Enrollment Advisors aware of any special needs/disabilities(during the enrollment process) that may hinder their ability to complete a Trinity degree program.
2. It is the responsibility of Trinity students requesting accommodation for special needs/disabilities to verify their circumstance via the submission of official documentation from a licensed medical doctor or medical institution in the field of the special need/disability.
3. It is the responsibility of students seeking accommodation for special needs/disabilities to submit a written formal request to the Trinity College of the Bible and Theological Seminary Academic Committee at academic_committee@trinitysem.edualong with appropriate documentation.
4. The institution maintains the right to determine whether or not a particular request can be reasonably accommodated.
5. If the institution determines that a particular student's needs cannot be reasonably accommodated, and said student chooses to continue studying with Trinity, it becomes the student's responsibility to obtain technology and/or make arrangements for help with individuals outside of Trinity.

Please note that a preferred "learning style" (i.e. an audio learner vs. visual learner) does not satisfy the definition of a special need/disability. Trinity is under no obligation to accommodate such preferences.

Enrollment Agreement

All students are required to complete and submit an Enrollment Agreement, which outlines the terms and conditions of the enrollment and financial obligations for the course/certificate/degree. For each enrollment period, students must sign an Enrollment Agreement containing information about tuition, courses in which they are enrolling, and the method of payment. The Enrollment Agreement is the definitive source concerning terms between the student and Trinity. Students should read their agreements carefully and keep them in a safe place for future reference.

Students may enroll for one or multiple courses for each enrollment period, or an entire degree program. They are obligated for the courses in which they enroll. Students enrolled in 15 credits are considered as full-time students. Enrollment Agreements and the courses on them are classified as a Y-Term. Q-Term dates are the start and end dates pertaining to any On Demand course on Enrollment Agreements.

The student must adhere to the terms and conditions of the Enrollment Agreement. Any changes to an Enrollment Agreement require an Addendum. Students have 10 calendar days to activate an Enrollment Agreement or Addendum. If not activated within 10 calendar days, the document may be voided at Trinity's discretion.

Students will have access to the TOLC, Student Records and the Harold F. Hunter Library as long as they are in active/current status. Student financial accounts must be in current status to have continued access to the TOLC/Library. Once a student has graduated, they will no longer have access to the TOLC, Student Records or the Harold F. Hunter Library (unless the student is enrolling in another Trinity degree program). Access to the Scholars Excel Package and the EBSCO / ATLA Databases will also no longer be available after a student graduates.

Enrollment Agreement Start Date

The start date of any Enrollment Agreement is the activation date. Official start/activation date is when the Enrollment Agreement/course is activated with an original signature and/or e-signature, or initial payment is made.

Enrollment Agreement End Date

Enrollment Agreements are classified as the student enrollment period on the Enrollment Agreement, called Y-Term. The end date of any Enrollment Agreement is the specified length of the Enrollment Agreement from the start date (activation date) on that Enrollment Agreement. Use of an Addendum does not lengthen the Enrollment Agreement end date.

Course Length

Every On Demand Webinar course has a start date, end date, and a termination date. This is known as the Q-Term for the course. The first day of an On Demand Webinar course is considered the start date. An On Demand Webinar Course meets a total of 4 weeks; course end date is 6 weeks from the start date.

At the end of any allowable extension period, the course termination date is reached for all courses. A final course grade will be assigned based on the status of all assignments on the course termination date. For formal research courses, the grade is assigned at the end of the last Doctoral Research Extension. A student's Class Schedule identifies the specific dates for each course.

Course Extension

Students not completing their course by the original course end date have the option to request a course extension. Trinity must receive the request for an extension within the allowable extension period for the course. The request may be made via email at studentservices@trinitysem.edu, or by calling Trinity at 812.602.3320. All extension fees must be paid up and account must be current with all payments before any extensions will be granted.

2-4 Week Extension: A 2-4 Week Extension will be provided to complete a course beginning the first calendar day after the original course end date. A 2-4 Week Extension Fee is charged per course and payable at the time of the 2-4 Week Extension request.

6-Month Extension: For aQ-Term course, a6-Month Extension will provide an additional sixmonths from the original end date of the Q-Term course.. A maximum of two6-Month Extensions are allowed.* A 6-Month Extension Fee is charged per course and payable with the 6-Month Extension request and payable at the time of the 2-4 Week Extension request.

Students who request to have extensions for courses after their Enrollment Agreement has expired will be placed into the latest version of the course if they are not already in it, or they will be placed into a current equivalent course if that particular course needing an extension is no longer offered at Trinity(see Course Extension Policies in the Student Handbook).

* Masters/Doctoral Research Extension: A Masters/Doctoral Research Extension will provide the student with six (6) additional months to complete a formal research course beginning the first calendar day after the original course end date. *A Masters/Doctoral Research Extension Fee is charged and payable with the Masters/Doctoral Research Extension request. Students are eligible for Masters/Doctoral Research Extensions as needed for courses such as Dissertation, Capstone Research Project, and Major Writing Project.

Course Addendum Fee

If a student elects to drop an On Demand Webinar Course, or exchange one On Demand Webinar course for another at any point within the Y-Term or Q-Term in which they were previously enrolled, an Addendum is prepared. A Course Addendum Fee is charged per Addendum. **Note:** A Course Addendum Fee is charged per Addendum and must be paid up front prior to processing the Addendum. The student's account must be current with their payments before any Addendum is processed.

The last day to exchange a course is: 1) on or before the start date of an On Demand Webinar course, or 2) on or before the end date of the Enrollment Agreement, whichever comes first. The last day to add a course to an existing Enrollment Agreement is on or before the end date of the Enrollment Agreement.

Major Core Course Substitution Fee

Students who exchange a major core course in their degree program for another course within the same Area Study that is not part of the degree program will incur a Major Core Course Substitution Fee. This fee does not apply to designated Elective Course options within a degree program. Nor does this fee apply in conjunction with a Degree/Program Change Fee. **Note:** A Major Core Course Substitution Fee is charged and must be paid up front prior to processing the course exchange/substitution. The student's account must be current with their payments before any course exchange/substitution is processed.

Degree Program Change Fee

When students change from one degree to another, a new Enrollment Agreement is required in addition to application of the Degree Change Fee (includes Course Exchange/Program Change Fees). Any unused tuition is credited to the new Enrollment Agreement. Any owed tuition is charged at current tuition cost. Financial assistance is reviewed and applied as applicable. A change from a single degree to a combined degree program, or vice versa, such as B.A. to a Combined B.A. and M.A. Degree, results in a Degree Change Fee. A change of major or focus within a degree is a program change, not a degree change. A program change requires only an Addendum to the Enrollment Agreement and appropriate application of the Program Change Fee (includes Course Exchange Fee). **Note:** A Degree Program Change Fee is charged and must be paid up front prior to processing the degree program change. The student's account must be current with their payments before any degree program change is processed.

A change of major or focus within a degree is a program change, not a degree change. A program change requires only an Addendum to the Enrollment Agreement and appropriate application of the Program Change Fee (includes Course Exchange Fee).

Financial Information

Tuition and Fees

Tuition cost is assessed on a semester credit hour basis and covers the cost of study guides, examinations, TOLC classrooms, Harold F. Hunter Theological Library, Trinity faculty, and administrative support. Trinity relies on the income derived from tuition and fees to assure that high quality programs are offered.**"**Gross tuition cost" is the amount of tuition before any financial assistance has been applied. Books are not included in the tuition cost**,** and ***all FEES are non-refundable***.

Payment Plans

Trinity desires to help students in preparing a financial plan that will not cause financial hardship. This can be accomplished by considering applicants' income resources, needs, and the availability of internally subsidized financial assistance. If the tuition is not paid in full at the time of enrollment, applicants may elect to place their tuition balance on a deferred payment plan. Optional automatic monthly payment plans, including credit/debit card (no switch cards) and direct debit/e-check, are available through Financial Services. Trinity only accepts checks drawn on U.S. banks, cashier's checks, money orders, PayPal payments, Western Union, American Express, Discover, MasterCard, and Visa.

For security purposes, students using the credit card (Auto-Pay) or direct debit/e-check (ACH) payment methods, must submit a written authorization to have the minimum monthly payment due drawn from their banking account. A monthly payment notice is still sent to students at the beginning of the month that states the amount (Minimum Payment Due) that will be drawn. **Note:** If students submit another form of payment while using one of these payment methods, that second form of payment will be credited to their Trinity account to go toward the student's account balance. However, that second form of payment will **NOT** replace the automatic payment. *The monthly Auto-Pay or ACH payment will still be processed for that month on the date specified by the student upon enrolling in the Auto-Pay/ACH program.*

Any pause or cancellation of the Auto-Pay/ACH program, or any changes in the student's account information (different card, new expiration date, different checking account, etc.), must be in writing from the student, via email at finance@trinitysem.edu.

Monthly Balance Statements

Trinity sends a monthly balance statement to each student who has an outstanding minimum balance of $2.50. All payments that are due must be submitted by 11:59 pm (Central Standard Time) on or before the due date (the 15th of every month). All other payments (checks, money orders, etc.) must be received in Trinity's Evansville office on or before the due date. If payment is not made by the due date, the student will be locked out and access blocked to the TOLC/student records until the appropriate payment is made and the account is in current status. Students with questions concerning their billing are encouraged to contact Trinity's Financial Services at 812.629.7873, or by email at finance@trinitysem.edu.

DELINQUENT ACCOUNT

A delinquent account is one with charges older than 30 days from the date of the charge. The last payment date does not determine whether an account is delinquent or current, e.g. a payment is made but was applied to back charges and a charge balance is still due, then the account is still in a delinquent status, unless the last payment is for the current month's charges that are due. Account Balances still remaining after 60 days without a payment are in breach of the enrollment agreement and if not dealt with can result in cancellation of debt.

Students with delinquent accounts will minimally lose the following privileges:

- Requests for course keys may not be processed if the account is delinquent;
- Materials may not be shipped if the account is delinquent;
- Students will not be allowed to attend webinars if their account is delinquent;
- Drop/add and degree changes may not be prepared if a student's account is delinquent;
- An extension may not be given to a student with a delinquent account. * If monthly payments are not made by day 35, the student will be locked out and access blocked to the TOLC/student records until the appropriate payment is made and the account is in current status.

Students may also lose the privilege to have their lessons graded when accounts are delinquent. When the account is brought to current status, these privileges are regained. It is the student's responsibility to contact the Academic Office when the account has been returned to current status. Students are advised that if an account continues to be delinquent, the account may be subject to further collection efforts.

Textbook information

Students are encouraged to buy/rent new or used books from Amazon.com, Usedbooks.com, or from your local bookstore. The required text(s) of a course may change upon course revision. If you choose to go through Amazon, please go to this site: https://smile.amazon.com/

Students may refer questions about textbooks to Trinity via email at iscgrades@trinitysem.edu. Trinity offers a limited selection of textbooks, which are available by clicking this link: **https://trinitysem.edu/store/** **Please note:** There will be an additional $5 fee added to the book costs for all USA book shipments, and a $10 s/h fee that will be added to the book costs for overseas shipments.

Withdrawal Policies

Students who find it necessary to withdraw from Trinity must do so in writing (postal mail or email at **contact@trinitysem.edu**).

The Following Actions do **NOT** constitute an Official Withdrawal from Trinity:

- Not accessing nor continuing to access courses.
- Failing to submit required course assignments by any applicable deadline.
- Verbally discussing withdrawal policies with a Trinity representative.
- Failing to pay for courses.

Students who find it necessary to withdraw from an individual course (or courses) must do so in writing (postal mail or email) prior to the expiration date of a Y-term period or the start date of On Demand Webinar courses.

- A student who withdraws from Trinity within five (5) calendar days from the day on which the Enrollment Agreement is activated (e-signature or initial payment) will receive a refund of all tuition (only) paid to Trinity. All FEES are non-refundable.

- A student who withdraws from Trinity after the fifth (5) calendar day from the day on which the Enrollment Agreement is activated, the remaining tuition, either refundable or owed by the student, is calculated according to the Withdrawal Policies, is as follows:

  - Day six (6) through and including day fifteen (15), any ***tuition refunded*** is calculated at 50% of the tuition rate awarded at the time of Enrollment Agreement activation,

  - Day six (6) through and including day fifteen (15), any ***tuition owed*** is calculated at 50% of the full tuition rate at the time of Enrollment Agreement activation;

  - Day sixteen (16) or after, tuition is 0% refunded, and all tuition owed is calculated at 100% of the full tuition rate.

Course Drops/Adds/Exchanges do not interrupt the refund or tuition owed calculation.

The official date of a withdrawal from Trinity will be the date Trinity receives the student's written request to withdraw. Students who officially withdraw from a Trinity program and/or course(s) and are on a payment plan at the time of withdrawal are responsible for the entire balance due on their account, including the $50 Withdrawal Processing Fee.

Applicable monies are refunded to the party who paid for the courses. Trinity's tuition refund policies are effective as of March 7, 2017 and apply to new tuition charges on or after that date. In the event a student adds a new course(s) to a Enrollment Agreement by Addendum and pays new tuition, the student will have up to and including day five (5) to officially withdraw from the start date of the Addendum (official start date is when the Enrollment Agreement is activated with original signature and/or e-signature, or initial payment) to receive a full refund of the new tuition (only) paid to date for the newly added course(s). All FEES are non-refundable.

The student may expect any applicable refund to be issued within sixty (60) days of the official withdrawal date.

IMPORTANT NOTE Students who withdraw from Trinity College of the Bible and Theological Seminary should be aware that such actions necessarily require financial assistance calculations to be updated. This can result in a state of affairs in which the student owes some financial assistance money back to Trinity. Students themselves are responsible for contacting Financial Services in order that a determination can be made regarding not only the amount owed, but also how such a change might affect enrollments in the future. Note: Students on a payment plan at the time of their official withdrawal will be responsible for any outstanding tuition and fees owed to Trinity. Tuition and/or fee balance will be immediately due and payable upon withdrawal confirmation, including the $50 Withdrawal Processing Fee. Payment plans may be available - students are encouraged to contact Financial Services to discuss possible payment options at 812.629.7873 or by email at finance@trinitysem.edu, to discuss possible payment options.

Cancellation Policies for On Demand Webinar Courses

The following are the cancellation policies for On Demand Webinar (ODW).

Student Cancellation of an ODW Course

1. Cancellation by the student to an ODW course requires a Course Addendum Fee.
2. Cancellation of the ODW course on or after the start date requires a Course Addendum Fee.
3. If a replacement ODW course is exchanged or dropped on the Enrollment Agreement, this requires a Course Addendum Fee.

Course Addendum Fees are non-refundable.

- Grading policies are in effect until the cancellation process is complete**,** including payment of applicable fees.

Trinity Cancellation of an ODW Course

One week prior to the start date of an ACT course, Trinity will determine if the minimum enrollment requirement for that course has been met. At that time, Trinity will decide if the ODW course will be canceled. When Trinity cancels an ODW course for any reason, Trinity does not charge a Course Addendum Fee to exchange that canceled course to a different ODW. Trinity is not responsible for reimbursing students for any expenses (i.e., cost of textbooks, etc.) incurred as a result of a canceled ODW course.

Late ODW Enrollment Fee

Students should enroll before the On Demand Webinar course 24 hours prior to the course start date, or a Late ODW Enrollment Fee, payable at the time of enrollment, will be charged. See Tuition and Fee Information.

Late ODW Enrollment Fees are non-refundable.

Trinity Financial Assistance

Initial consideration for Trinity financial assistance is given during the enrollment process. Trinity does not have any scholarship programs, nor does Trinity participate in any federally funded Title IV financial aid programs. However, Trinity does offer in-house assistance to reduce cost of programs.

To show our appreciation for service, dedication and sacrifice for our country, we also gratefully extend reduced tuition to all active or inactive military personnel who enroll with Trinity, and do not or cannot utilize the Military Tuition Assistance Program.

Unless stated otherwise, 1) a student must enroll for a minimum of nine (9) credit hours to be eligible for a reduction in program cost; and 2) eligibility is determined with each Enrollment Agreement.

*Additional financial information may be found in the Student Handbook and in the **TUITION AND FEE INFORMATION** section of this Catalog. All fees and charges are subject to change and will be applied according to the most current listings.*

Trinity Student Access to Virtual Campus

Students will have access to the TOLC, Student Records and the Harold F. Hunter Library as long as they are in activate/current status. Student financial accounts must be in current status to have continued access to the TOLC/Library. Once a student has graduated, they will no longer have access to the TOLC, Student Records or the Harold F. Hunter Library (unless the student is enrolling in another Trinity degree program). Access to the Scholars Excel Package and the EBSCO / ATLA Databases will also no longer be available after a student graduates.

Tuition and Fee Information

Effective November 20, 2026

Tuition

Undergraduate Level	per semester credit hour	$176
Master's Level	per semester credit hour	$206
Doctoral Level	per semester credit hour	$243

Contact Enrollment Services for details regarding Trinity Financial Assistance, including special pricing available for qualifying programs.

Required Fees

Application Fee (Payable with Application)	$65
Enrollment Processing Fee (Payable with initial Enrollment Agreement)	$60
Student Services Annual Fee	$250
Credential Awarding Fee	Certificate - $155: Degree - $255

Change Fees

Certificate Change Fee	$100
Degree Program Change Fee	$300
Course Addendum Fee	$55
Late ODW Enrollment Fee	$50

Transcript Fees

Trinity Official Transcript Fee	$15

Course / Course Credit Fees

Achieved Learning Qualification Module Fee	$510
Course Leveling (up to 12 Credits)	$125/$250/$375/$500
Doctoral Qualification Module Retake Fee	$135
Oral Defense Fee – RW 756	$110

Late / Returned Check Fees

Returned Check Fees	$30

Fees for Optional / Special Services

Audit Fee	$35
Scholars Excel Package	Regular - $135; Premium - $310
2-Week Extension Fee (per ODW course per 2-week extension – all degree levels)	$40
4-Week Extension Fee (per ODW course per 4-week extension – all degree levels)	$80
6-Month Extension Fee (per ODW course, per 6-month extension)	$130
Withdrawal Processing Fee	$50

All FEES are non-refundable

General Education

A Trinity College of the Bible and Theological Seminary education equips graduates for leadership and service in life, work, and ministry, encouraging professional and academic excellence. Therefore, it is essential that Trinity graduates are able to understand and appreciate diverse cultures, master multiple modes of inquiry, effectively analyze and communicate information, and recognize the importance of creativity and values.

Consequently, to ensure that graduates acquire this breadth of knowledge and skills, general education is an integral part of Trinity's undergraduate degree programs. General education is intended to impart common knowledge and intellectual concepts to students and to develop in them the skills and attitudes requisite for a life of learning and service in a diverse society.

General Education

Trinity College of the Bible encourages 15 semester credits of general education in any area for an Associate of Arts degree program, and 30 semesters for a Bachelor of Arts degree program.

General Education Requirements – 30 credits (3 credits per course)

- GE 102 Introduction to Philosophy
- GE 165 Introduction to Psychology
- GE 166 Logic
- GE 203 Mathematics for Liberal Arts
- GE 231 Science, Faith, and Origins
- GE 232 The Humanities in the Western Tradition: Ancient Beginnings to 1500
- GE 233 The Humanities in the Western Tradition: 1500 to the Present
- GE 234 Appreciating Music as Art Form and Worship
- GE 235 Grammar
- GE 237 Rhetoric

General Education Completion Options

The General Education components may be satisfied through acceptable transfer credits from another college, and Trinity undergraduate courses. Credits satisfying general education cannot also be used to satisfy another requirement of an Associate's or Bachelor's degree program.

All general education courses are listed in the Course Descriptions section of the *Catalog*.

General Education Via Trinity Courses

The Trinity curriculum includes a full offering of general education courses which may be taken by students. In addition to the General Education requirements, our Associate and Bachelor degrees at Trinity also include6 credits of Biblical Language courses, 12credits of Great Books courses, Church Father courses, or some combination of them to round out the principles of receiving a general education from a Christian worldview perspective that is essential for careers in ministry.

Biblical Language Courses

The Biblical Language courses at Trinity College of the Bible are designed to engage learners in the original languages of the Bible. In addition to taking “regular” General Education (GE) courses, this is the part of the curriculum that takes the learner through the basics of Biblical Hebrew and/or Biblical Greek (you may use your electives to take all the courses) to develop the skills necessary to be competent exegetes of the Word of God. These courses are designed to be worked on a pace that is suitable for the learner so that the languages are learned and retained for life of continued development and usage.

Great Books Courses

The Great Books courses at Trinity College of the Bible are designed to engage learners in the foundational ideas of Western Civilization examined from within a Christian worldview. In addition to taking “regular” General Education (GE) courses, this is the part of the curriculum that takes the learner through the renowned works of the most influential philosophers, theologians, historians, authors, and scientists in history who have shaped the intellectual thought life of the Global West.

Church Fathers Courses

The Church Father courses at Trinity College of the Bible are designed to engage learners in the foundational ideas of Christian thought. In addition to taking “regular” General Education (GE) courses, this is a part of the curriculum that takes the learner through the renowned works of the most influential Church Fathers of Christian history and thought. These courses examine those who laid the foundations of essential Christian doctrine and shaped the theological development throughout the ages.

All Biblical Language, Great Books, and Church Father courses are listed in the Course Descriptions section of the *Catalog*.

Academic Information

Code of Ethics/Academic Integrity

Trinity assumes that all of its students desire to pursue all academic work with honesty and scholarly integrity. Breaches of academic honesty and integrity are infringements of the mutual faith and trust essential to the academic enterprise.

Activities that have the effect or intention of interfering with education, pursuit of knowledge, or fair evaluation of a student's performance are prohibited. Examples of activities include, but are not limited to, the following definitions.

- ***Cheating*** – Using or attempting to use unauthorized assistance, material, or study aids in evaluations or other academic work, or preventing or attempting to prevent another from using authorized assistance, material, or study aids. *Examples: using a cheat sheet in an evaluation or assessment; altering a graded evaluation or assessment and resubmitting it for a better grade, etc.*
- ***Plagiarism*** – Using the ideas, data, or language of another without specific and proper citation. *Examples: misrepresenting another's work (paper, report, article, or computer work) as one's own original creation and submitting it for an assignment; using someone else's ideas without attribution; failing to cite a reference or to use quotation marks where appropriate, etc.*
- ***Fabrication*** – Submitting contrived or altered information in any academic exercise. *Examples: making up data, fudging data; citing nonexistent or irrelevant articles, etc*.
- ***Multiple Submissions*** – Submitting, without prior permission, any work submitted to fulfill another academic requirement. *Example: submitting the same paper for two different classes without the instructor's express prior approval*.
- ***Misrepresentation of Academic Records*** – Misrepresenting or tampering with or attempting to tamper with any portion of a student's transcripts or academic record, either before or after coming to Trinity. *Examples: forging an Enrollment Agreement or a grade report; tampering with computer records, etc.*
- ***Facilitating Academic Dishonesty*** – Knowingly helping or attempting to help another violate any provision of this code. *Example: working together on an assessment or evaluation or others' assignments intended to be an individual project without the instructor's express prior approval*.
- ***Unfair Advantage*** – Attempting to gain unauthorized advantage over fellow students in an academic exercise. *Examples: gaining or providing unauthorized access to assessment materials (either past or present); obstructing or interfering with another student's efforts in an academic exercise; lying about a need for an extension for an evaluation or assessment or paper; continuing to write even when time is up during an evaluation, etc*.
- ***Computer Crimes*** – Damaging or modifying computer programs without permission. *Examples: piracy of copyright protected software; hacking; constructing viruses; knowingly introducing viruses into a system; copying programs and data belonging to others, etc.*

Citation/plagiarism issues, and all other breaches of Code of Ethics/Academic Integrity will be reviewed by the Academic Committee. Sanctions may be imposed, ranging from course and assignment failure to dismissal from Trinity.

Complaints / Grievances

Student complaints relating to academic or non-academic issues may be submitted in written form to the Academic Committee. However, students are encouraged to consult with the appropriate staff or faculty member working in the area relevant to the complaint before filing a grievance. In addition, Academic Advisors are equipped to work with students to solve most issues; therefore, students are also advised to contact an Academic Advisor to seek a possible solution before filing a grievance. If the student is still not satisfied, a petition may be forwarded to the Academic Committee in the form of an email, a fax, or a postal letter. The written correspondence should be addressed to the Academic Committee and should include Student ID number and contact information. Emails should be sent to academic_committee@trinitysem.edu with the subject line "Attention Academic Committee." Faxes should be sent to 812.602.3390. Postal letters should be sent to Trinity, PO Box 1107, Evansville, Indiana 47706. Students should allow at least six weeks response time for any written petition to the Academic Committee.

Counseling – Academic

Academic Advisors are available to assist students with a myriad of issues. Advisors are co-mentors and trained to serve as a conduit for academic information as well as advisory support for students' needs and problems. Trinity has a system in place to allow Advisors to cross-reference student notes allowing students to work with more than one Advisor at a time. The goal of Academic Advisors is to facilitate the student's academic progression from the beginning of the program through graduation. To accomplish this goal, additional Trinity staff members are often utilized to answer student questions.

Academic Advisors, as well as any other staff member, may be contacted via email at contact@trinitysem.edu. All questions, academic or otherwise, may be asked through this one email address. Based upon the content of the question(s), the email will be directed to the appropriate person(s). Students wishing to contact a faculty member may also do so by sending an email to contact@trinitysem.edu. Trinity staff and faculty may also be contacted via fax at 812.602.3390, telephone at 812.602.3320, or postal mail at Trinity, PO Box 1107, Evansville, Indiana 47706.

Counseling – Employment-Related

Beginning with the admissions process and continuing through graduation and beyond, Trinity's faculty and Academic Advisory Team are available to discuss employment-related issues for any of Trinity's degrees. Students may seek employment-related counseling in this manner. Otherwise, as a distance education institution with students world-wide, Trinity does not offer a formal job placement assistance program.

Students may request documentation from Trinity to assist in their employment activities. Within the scope of confidentiality/privacy policies, the Registrar's Office will provide, at no charge, a Student Verification letter stating student status, any earned degrees, and award date of earned degrees. Official transcripts are available upon written request for an additional fee.

General Grading Policies

Method of Evaluation

The evaluation of learning in Trinity degree programs is done using a variety of formats such as: written responses to critical book reviews, research papers, and internships.

Grading Guidelines

The grading process is based on numerous criteria summarized in the grading rubrics designed for each degree level. These guidelines pertain to the completion of all required assignments in a student's course of study at a particular level. The rubrics consider how well students understand, use, and evaluate course content from the perspective of a biblical worldview. Furthermore, meeting these learning outcomes depends on good written communication skills, which are also part of the grading rubrics.

Evaluation Criteria

Trinity's Evaluation Criteria is generally used for the evaluation of lesson submissions. Assignments are graded utilizing the following framework.

- Selection and Utilization of Resources (a possible 40 points, or 40% of the assignment's grade)
- Analysis and Development of Concepts (a possible 40 points, or 40% of the assignment's grade)
- Document Format and Language Structure (a possible 20 points, or 20% of the assignment's grade)

Points for each category are awarded based on the quality of the submitted assignment. The points from each of these three categories are summed, providing a total numerical score for the assignment.

Grade Point Average (GPA)

Students at the college level must obtain a minimum cumulative 2.00 GPA to graduate. Students at the seminary level must obtain a minimum cumulative 3.00 GPA to graduate. Cumulative grade point average is calculated in three steps: (1) multiplying the quality point value for each course grade by the number of credits for that course, (2) adding the total quality points for all of the courses completed, and (3) dividing by the total number of credits.

Grades for Assignments and Courses

Grades Used in Calculating Grade Point Average (GPA)		
Points	**Letter Grade**	**Quality Point Value**
94-100	A	4.00
90-93	A-	3.67
87-89	B+	3.33
84-86	B	3.00
80-83	B-	2.67
77-79	C+	2.33
74-76	C	2.00
70-73	C-	1.67
67-69	D+	1.33
64-66	D	1.00
60-63	D-	0.67
0-59	F	0.00

Final Grades Not Used in Calculating Grade Point Average (GPA)	
Grade	**Brief Description**
AU	Audit
Pass	Satisfactory work for a pass/fail course [1]
Fail	Unsatisfactory work for a pass/fail course [2]
WN	Withdrew Non-start [1]
WF	Withdrew Failing [2]

Temporary Grade Status Not Used in Calculating Grade Point Average (GPA)	
Grade	**Description**
I	Incomplete
M	Must re-submit assignment per faculty grader. Withdrawal before re-submission = Fail / 0 points
N	Not approved assignment per faculty grader / committee (normally used for Thesis, Capstone Research Project, or Dissertation assignments). Withdrawal before re-submission = Fail / 0 points

Temporary Grade Status Used in Calculating Grade Point Average (GPA)			
Points	**Letter Grade**	**Quality Point Value**	**Brief Description**
59	ZF	0.66	Temporary grade for failed assignment with plagiarism to be averaged with re-submitted passing assignment without plagiarism

Temporary grades of **I**, **M**, **N**, and **ZF** as well as the final grades of **WF**, and **WN** will not appear on the student's Trinity transcript.

[1] No assignments submitted.
[2] Completed assignments average below **C** (2.00) for college level and below **B** (3.00) for seminary level.

Grades (Final) – A-F, WF, WN
Grades (Temporary Status) – I

Course Completed – When a student completes a course the appropriate letter grade of **(A-F)** is assigned.

Course Started – When a student starts a course (submits an assignment) but does not complete the course on or before the course end date, a grade of 'F' for 'Fail' will be assigned to your course enrollment if the course has not been completed and you have not made arrangements to extend it. This grade will be replaced with another grade reflecting your missing grade points once you extend the course and turn in your assignments. If you do not extend, the 'F' grade will remain on your academic record. You may be required to retake the course and pay new tuition unless you act quickly to request an extension. The course end dates for your courses can be accessed, if you are an active student, via the password protected access to student records. The current course expiration date may be an adjusted end date after a previous extension or continuance has been applied. Prior to the course end date or during the allowable extension period, the student may 1) Receive a 'F' for 'Fail' grade, or 2) request an extension to submit assignments. At the end of the allowable extension period, the course termination date is reached. If the student has not submitted all assignments, a final course grade will be assigned based on the grades for submitted assignments and "Closed Course" status is given. For formal research courses, the grade is assigned at the end of the last Doctoral Research Extension.

Course Not Started – When a student does not submit any assignment on or before the course end date, a grade of 'F' for 'Fail' will be assigned to your course enrollment if the course has not been completed and you have not made arrangements to extend it. This grade will be replaced with another grade reflecting your missing grade points once you extend the course and turn in your assignments. If you do not extend, the 'F' grade will remain on your academic record. You may be required to retake the course and pay new tuition unless you act quickly to request an extension. The course end dates for courses can be accessed, if you are an active student, via the password protected access to student records. The current course expiration date may be an adjusted end date after a previous extension or continuance has been applied. Prior to the course end date, or during the allowable extension period, the student may 1) Drop the course and receive a grade of WN, or 2) request an extension to submit assignments. At the end of the allowable extension period, the course termination date is reached. If the student has not submitted any assignments, it is considered a non-start of a course and a final course grade of 'F' is assigned and "Closed Course" status is given. For formal research courses, the grade is assigned at the end of the last Doctoral Research Extension.

Grading for Audit Course

A person who wishes to audit a Trinity course without credit must submit an Audit Application. Permission may be denied if space is not available after the enrollment of regularly enrolled students, or if the course is not appropriate for auditing. Approved persons are required to pay an Audit Fee. Credit courses may not be changed to audit courses.

Students

Although an auditor receives no credit, the class will appear on the student's transcript with the grade of **AU**. The credits will not be applied toward meeting graduation requirements nor will the grade of **AU** be computed in the grade point average.

Non-students

The audited class will not appear on a Trinity transcript when taken by a non-Trinity student. An audit course taken prior to enrollment may be changed to a credit course upon completion of course requirements within 30 days of Trinity enrollment and payment of applicable tuition.

Graduation and Commencement

Graduation

Upon completion of all academic requirements and financial obligations, the degree will be forwarded to the graduate, after being awarded by proxy in Indiana. All graduates are required to pay a Degree Awarding Fee. The Degree Awarding Fee includes the cost of the degree completion evaluation, proxy awarding process; student's diploma; and shipping and handling fees. **The Degree Awarding Fee cannot be waived under any condition.** At this point, the student is considered graduated. (See *Student Handbook*-Degree Awarding Information). Once a student has graduated, they will no longer have access to the TOLC, Student Records or the Harold F. Hunter Library (unless the student is enrolling in another Trinity degree program). Access to the Scholars Excel Package and the EBSCO / ATLA Databases will also no longer be available after a student graduates.

Commencement

There are no commencement participation requirements. Trinity recognizes that all our graduates deserve the opportunity to be recognized with their friends, family, church congregation, and Trinity personnel to celebrate their accomplishments. In light of this, Trinity offers the option of a Local Graduation Ceremony where the pomp and circumstance is brought to the graduate for a ceremony that is more personal and focused on the single graduate. If you are interested, please contact us at registrar@trinitysem.edu for more details.

Honors

Graduation Honors

Academic honors are awarded in all degree programs to graduates who qualify. Any honor awarded for academic achievement will be displayed on the graduate's degree certificate. Honors will be awarded for academic achievement in these two categories:

With High Distinction	3.90 to 4.00 Cumulative Grade Point Average
With Distinction	3.80 to 3.89 Cumulative Grade Point Average

Leave of Absence

There is a time limit for the completion of the courses as outlined on an activated Enrollment Agreement. This includes the ability to request an extension for courses which are not completed by the course end date. Beyond that, no automatic provision is made for academic abeyance. Students do have the right to petition the Academic Committee at academic_committee@trinitysem.edufor a Leave of Absence (LOA) for a specified period of time. A student who discontinues active enrollment without being granted a LOA or a student granted a leave that does not re-enroll by the end of the approved leave, must apply for re-admission.

An academic Leave of Absence does not affect a student's financial account – students are still responsible to make their monthly payments by the due date, even during an academic Leave of Absence from their studies.

Lesson Re-submission/Course Retake

Student Initiated Re-submission

Students are automatically allowed to re-work and re-submit a lesson (not an exam) a maximum of one time to receive a passing grade. Trinity must receive the re-submission before the Q-Term course end date (Extension end dates policies apply.) The re-worked, re-submitted lesson will be sent to the same grader as the original lesson. Students are not permitted to re-submit a lesson merely to receive a higher grade or have a re-worked lesson graded by someone other than the grader of the original lesson. Any lesson with a grade above 'D' is not eligible for student initiated re-submission. Lessons with plagiarism receiving a final grade of 'D' cannot be re-worked and re-submitted for evaluation for a higher grade.

Faculty Initiated Re-submission

Faculty has the responsibility to evaluate and assign a grade for all course work sent to them. Faculty cannot return work if deemed unacceptable without first evaluating, making comment on the assignment, and assigning a grade. In some instances, individual faculty members may at their discretion allow papers to be re-worked as needed, if deemed unacceptable to the faculty receiving the lesson. Students may then submit their second attempt. It is up to the faculty as to how to handle the lesson upon re-submission, namely, how/if they will adjust the grade. A student who does not wish to exercise the option granted by the faculty member to re-submit would then be assigned the grade according to the original assessment of the assignment.

Academic Committee Initiated Re-submission

When faculty determines there are significant citation errors in an assignment that suggest the possibility of plagiarism if not corrected, special rules apply as determined by the Academic Committee. Faculty may assign a grade of 'M' (must re-submit) for the assignment. The re-submission of an assignment without significant citation errors is required to pass the course. The same faculty member who identified the citation errors in the first submission of the assignment will be used as the same grader for all attempts of re-submission. The "final" grade for the *assignment* will be an averaging of the 'ZF' received (valued at 59 points) on the assignment with significant citation errors and the points received for the assignment without significant citation errors. Multiple re-submissions with citation errors suggesting plagiarism is occurring will simply leave the 'ZF' grade intact. If by the end of the course enrollment period, the student never re-submits the assignment without significant citation errors or chooses not to attempt to re-submit, zero points are awarded and added with the 59 points for the 'ZF' which averages to an 'F' grade for the assignment. In this case, the student's course grade will also be an 'F' grade regardless of the grades for the other assignments for that course. The course with the 'F' grade cannot be dropped and will remain on the student's transcript. Students needing to repeat the course for program requirements will be charged full tuition and will be required to submit all assignments.

Course Retake

Students wishing to repeat a course for a higher grade must petition the Academic Committee at academic_committee@trinitysem.eduin writing to re-enroll for applicable courses. The new grade for the repeated course will be the grade listed on the student's transcript.

Matriculated Status – All Degrees

Applicants for admission to programs at Trinity are required to have official transcripts forwarded to Trinity within 30 days following enrollment. When official transcripts have been received, evaluated and approved, all prerequisites have been met, and the first assignment has been received, the student achieves matriculated status.

Orientation to Trinity

A common need for new students enrolling in a Trinity degree program is to become acquainted with the processes necessary to be successful in an online learning environment. Trinity provides this through the Trinity Online Learning Center (TOLC). The first course in every degree program, the Trinity Tutorial, introduces students to the TOLC. This non-credit course provides valuable information that will assist students in acquiring the skills necessary to navigate the TOLC. The course introduces students to key Trinity personnel, the Harold F. Hunter Theological Library, and procedures necessary for being a successful student at Trinity.

Probation

If students fail to maintain the required cumulative grade point average (GPA) for their degree level (2.00 for undergraduate students and 3.00 for masters, first professional, and doctoral students), they are subject to be placed on academic probation until their cumulative GPA is satisfactory. Academic probation is a period in which students must achieve a prescribed level of academic performance. Students who fail to demonstrate improved academic performance will be referred to the Academic Committee for appropriate action.

The Academic Committee has the discretion to place a student on probation based upon poor academic performance and/or academic violation of Trinity policies, and/or relevant student improprieties. The terms and conditions of the probation will be documented in writing to the student. An incoming student may be placed on probation and monitored for satisfactory progress.

- Students enter on an initial Enrollment Agreement and if their GPA drops below the acceptable level, they are placed on probation at the end of the Enrollment Agreement. They will remain on probation for the next Enrollment Agreement where they will be advised to bring their average up.
- If a student is placed on probation for any other reason during the duration of an Enrollment Agreement, they have the remainder of that Enrollment Agreement to rectify the reason for being placed on probation.
- If a student enters Trinity on probation, they have the first Enrollment Agreement to demonstrate their ability to succeed in their degree program.

At the end of an Enrollment Agreement on which a student has been on probation, the student's case is examined by the Academic Committee where a decision will be rendered about the status of the student. The Academic Committee can decide any one of the following: a) Not allow the student to continue, b) Allow the student to enroll with fewer credits than are normally allowed, c) Allow the student to enroll in order to retake courses where they have performed poorly, or d) Allow for a second enrollment of academic probation.

Lesson submissions for Dissertations, Capstone Research Projects, Major Writing Projects, or Theses will not be accepted unless the seminary student's cumulative grade point average is 3.0 or above.

Residency

As an online education institution with students worldwide, Trinity has no residency requirement.

Standards of Work

Trinity has established minimum academic standards for all students. These standards concern academic progress and evaluation of student work. Students are considered to be making satisfactory academic progress if they complete their courses in the time frames allowed and they maintain a minimum cumulative grade point average (GPA) of 2.00 for undergraduate students and 3.00 for master's, first professional, and doctoral students. Students are required to contact Trinity staff and faculty as needed to seek assistance in maintaining these academic standards. Students at the college level must obtain a minimum cumulative 2.00 GPA to graduate. Students at the seminary level must obtain a minimum cumulative 3.00 GPA to graduate.

Academic Committee (AC)

Students completing research may be required to submit a "Research Checklist" (located in the RW 756 classrooms) to the Academic Committee along with their Proposal (to be emailed at dissertations@trinitysem.edu), and receive approval from the AC before conducting the research. **This approval is required when the research involves human participants in the gathering of data for analysis**. The Academic Committee is the faculty committee that oversees the protection of human participants in all research activities undertaken by Trinity's faculty and students. The AC is responsible for ensuring that research done under the auspices of Trinity meets the requirements of federal regulations regarding the just, humane, and ethical treatment of human participants, and that the rights and welfare of those participants are adequately protected.

Standards of Writing

Writing skills are crucial to educational success at all degree levels. Academic writing differs from other forms of writing in that it usually:

- Is appropriately narrow in focus;
- Presents an argument based on sound critical thinking;
- Draws upon and properly acknowledges the work of others;
- Presents new understanding in an organized fashion.

Those students who do not meet the basic minimal writing standards, which are commensurate with their degree level, will be asked to take remedial courses.

All writing in Trinity classes will be evaluated on the basis of standard English, especially in terms of quality, creativity, effectiveness of argumentation, and accuracy of information. In addition, academic writing will be evaluated on the selection and use of appropriate supporting material. All information not original to the student **must** be cited in a recognized format as found in the current edition of Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. Use of information or material from outside sources without proper citation is considered plagiarism and is grounds for disciplinary action.

In following good practices established for institutions of higher education, Trinity allows only computer printable work to be submitted (unless otherwise noted). Trinity encourages the use of the Trinity Online Learning Center. Trinity students who cannot utilize this technology can receive their lesson requirements by postal mail. They can also submit all of their computer printed lessons in the same manner. In addition, they can interact with faculty and staff by telephone.

Student Contact Information

Current student contact information is necessary for the staff and faculty at Trinity to communicate with the students. It is the responsibility of every student to ensure that Trinity has accurate postal address information as well as a telephone number and a current email address. Each time their contact information changes, students should notify the Academic Office via email at contact@trinitysem.edu, or fax at 812.602.3390, or telephone at812.602.3320.

Student Counseling

Trinity offers a student-to-student discussion forum within each Trinity Online Learning Center classroom. Students may use this forum at their discretion as a social forum or as a place for group study. Students needing encouragement and/or prayer may participate in the forum area and post their concern. Trinity also offers a student-to-faculty communication forum within each TOLC classroom. Students are invited to ask the instructor questions about the course and its requirements. Academic Advisors are also available for academic counseling.

Student Dismissal

Trinity College of the Bible and Theological Seminary reserves the right at any time to place on probation or dismiss any student whose academic standing or progress, financial obligations, or public or private behavior is deemed not satisfactory by the Academic Committee.

Student Privacy Policies (FERPA)

Under the provisions of the federal law known as the Family Educational Rights and Privacy Act of 1974 (FERPA), eligible students, or where applicable, the parents of the students, are afforded certain rights pertaining to “education records” and personally identifiable information on file with Trinity. Students have the right to review educational records relating to them; the right to request, by informal amendment or by formal hearing, changes in those records if it is believed that the records are inaccurate, misleading, or violate the students’ rights.

An eligible student is defined as any person who is currently enrolled or has been enrolled in Trinity’s programs. It is the policy of Trinity to treat all student information, both personal and academic, as strictly confidential. Information about students’ records will not be released to third parties without the express written consent of the student (including transcripts and financial records). Students should protect their Student ID number as it will be requested to confirm their identity before academic or financial information is released.

Student Status

W90D Status

Trinity requires a student to enroll for the next term of courses within 90 days of completing the last Enrollment Agreement. The student is placed in W90D (within 90 days) status when:

- the Enrollment Agreement is COMPLETE,
- there is no other active Enrollment Agreement,
- the student's program is not finished, and
- the student has not withdrawn.

While in W90D status, the student has the opportunity to contact Trinity to activate a new Enrollment Agreement for additional course work. Ninety days after the Enrollment Agreement is completed, any student who has not activated a new Enrollment Agreement or has not withdrawn will be placed in Timed-out status. **Students are still responsible for all of their unpaid tuition/fee balance on the student account, including continuing making their monthly payments on time if the student is on a payment plan, even if the student is in a Timed-out status.**

Timed-out Status

In addition to the condition of being placed in Timed-out status at the end of the W90D period, the student is placed in Timed-out status when:

- all course end dates have passed (including extension periods),
- the Enrollment Agreement is NOT COMPLETE,
- there is no other active Enrollment Agreement, and
- the student has not withdrawn.

Withdrawn Status

The student is placed in Withdrawn status when the $50 Withdrawal Processing Fee is paid and the student's official written request is received to discontinue course work and degree completion. ***All withdrawal requests must be in writing. Students are still responsible for all of their unpaid tuition/fee balance on the student account, even if the student has officially withdrawn from the Trinity program (See Withdrawal Policies).***

Trinity Alumni Association

Graduates are a fundamental part of Trinity's past, present, and future. The Trinity Alumni Association wants to maintain a continuing relationship between the school and the Alumni. Trinity promotes lifelong relationships and provides a link between Trinity's Alumni Association members, students, faculty and staff.

Graduates are encouraged to stay involved, even after the awarding of their degree, to share their experiences, testimonies, relationships, and resources to help Trinity continue with its mission in ministering to the world God's Word, maintaining its commitment to the inerrant Word of God, and to the fulfillment of the Great Commission.

Trinity's Alumni Association is all about building traditions, creating memories, and establishing relationships to last a lifetime. Graduates are automatically in the Alumni Association with a Lifetime Membership.

Certificate Programs – 12 credits

Undergraduate Certificate programs require the completion of the Trinity Tutorial and any four undergraduate courses within the same area of study.

Graduate Certificate programs require the completion of the Trinity Tutorial and any four graduate courses within the same area of study.

For their certificate level, students may choose any four courses in the same area of study, i.e. Administration – courses with the AD prefix, Biblical Counseling – courses with the BC prefix, etc. The Course Descriptions section of the *Catalog* provides a complete listing of courses.

Undergraduate Certificate Programs – 12 credits (4 courses)

Apologetics / Biblical Studies / Christian Counseling / New Testament / Old Testament / Pastoral Ministry / Religious Studies / Theology /

Graduate Certificate Programs – 12 credits (4 courses)

Apologetics / Biblical Studies / Christian Counseling / New Testament / Old Testament / Pastoral Ministry / Religious Studies / Theology /

*Learners in Undergraduate or Graduate Certificate Programs in Biblical Studies may choose any combination of four undergraduate or graduate courses from the following areas of study/prefixes – BS, NT, OT.

**Learners in Undergraduate Certificate Program in Pastoral Ministry may select courses from the following areas of study/prefixes – PM, EV, LD, EP.

***Learners in Undergraduate or Graduate Certificate Programs in Religious Studies may choose any combination of four undergraduate or graduate courses from any areas of study/prefixes.

Options Available with Certificate Courses

- Students who complete an undergraduate/graduate certificate program through Trinity may transfer those courses into a degree program with the corresponding courses when available. Students considering this option are advised to select courses for their certificate program that are listed in the specific degree program they may be considering completing to ensure the courses will also satisfy degree requirements.
- Similarly, students enrolled in a degree program may transfer the applicable courses into the corresponding certificate program when available.

General Information

Undergraduate and Graduate Certificate Prerequisite: Students enrolled in certificate programs are not considered to be working toward a degree; therefore, there are no formal admission requirements relating to prior education. Students wishing to transfer the certificate courses to a degree program must meet the prerequisite for the applicable degree prior to the transfer of courses.

Total Credits Required = 12. All credits must be earned at Trinity. No transfer credit or experiential learning credit is accepted into certificate programs. All courses must be completed as required to earn academic credits.

Students must have a cumulative GPA of 2.0 to receive the Undergraduate Certificate and 3.0 to receive the Graduate Certificate. Completed courses will be reflected on a Trinity transcript.

Normal tuition and fees apply. Additionally, a Certificate Change Fee is charged if students change to another certificate program, or to a degree program, or vice versa, prior to the completion of the certificate program. The certificate will be awarded when all the required courses have been completed and all financial obligations have been met. A Certificate Awarding Fee is charged for the Certificate of Completion and includes transferring the four (4) completed courses to/from a degree program.

School of Biblical and Theological Studies

The Bible is the foundation for teaching and life at Trinity College of the Bible and Theological Seminary. Studying the Holy Scriptures at Trinity means focusing on interpreting the books of the Old and New Testaments within their literary, historical, cultural, and theological context.

Interaction with past and current scholarship and application of the text to the needs and challenges of the church today are inseparable from learning at Trinity. Professors come from a variety of evangelical traditions and combine their passion for sound biblical scholarship with a desire to "commit you to God and to the word of his grace" (Acts 20:32, NIV). As such, Trinity is dedicated to developing ministers who are dedicated to the study of God's nature and His Word.

In the School of Biblical and Theological Studies, Trinity students will acquire the necessary skills and principles used to determine the teaching of Scripture in both an academic and practical way. This teaching will, however, also prepare learners to use these skills for practical ministry. This will enrich the development of proper exegesis and theology. It is Trinity's goal to produce Bible scholars and theologians who utilize relevant principles for everyday ministry.

Bachelor of Arts in
Biblical Ministry
Master of Arts in
Bible and Theology
Biblical Studies
Theology
Master of Divinity in
Biblical and Theological Studies
Doctor of Theology in
Biblical Theology
Doctor of Philosophy in
Biblical Studies

School of Christ-Centered Counseling

Trinity has valued the counseling ministry from its inception. The degree programs in the School of Christ-Centered Counseling are designed to equip learners in the following ways: first, to help learners develop an understanding of counseling from a biblical and theological perspective; second, to enable learners to think critically about the "quilt of counseling and mentoring" (as one secular author described the discipline) from a fully orbed Christian worldview; third, to help learners develop the skills necessary to carry on a successful ministry of counseling; and fourth, to help learners develop the research skills necessary for them to interact profitably with developments and trends in the field of counseling.

Bachelor of Arts in
Counseling Ministry
Master of Arts in
Pastoral Care
Christian Counseling
Biblical Counseling
Master of Divinity in
Christ-Centered Counseling
Doctor of Ministry in
Pastoral Care
Doctor of Philosophy in
Christian Counseling

School of Integrated Apologetics

The purpose of the School of Integrated Apologetics at Trinity College of the Bible and Theological Seminary is to equip learners for the inclusion of Christian Apologetics into evangelism and discipleship efforts in the local church, as well as contributing to discussion in the public square, and the halls of both secular and Christian academia. This includes the ministries of preaching, teaching, and lay leadership. It is Trinity's goal to ensure that learners are capable of responding intellectually to the claims and criticisms of proponents of non-Christian's worldview. This will enable them to proclaim the truth of the gospel boldly with confidence, strengthen the faith of others, and remove the roadblocks of doubt that may prevent Christian conversion and growth.

The School of Integrated Apologetics is unique among apologetics programs in other Bible colleges and seminaries because of the biblical emphasis on the multiple areas of concentration Trinity offers. Apologetics is deeply important for all ministry endeavors of the 21st Century, and Trinity degree programs are designed for a wide range of ministries. The School of Integrated Apologetics is designed for learners to make the greatest impact on all aspects of Christendom.

Bachelor of Arts in
Apologetics Ministry

Master of Arts in
Apologetics and Culture
Evangelistic Apologetics
Christian Apologetics

Master of Divinity in
Integrated Apologetics

Doctor of Theology in
Theological Apologetics

Doctor of Philosophy in
Christian Apologetics and Philosophy

School of Practical Ministry

The School of Practical Ministry offers learners a broad range of degree programs which consist of the various ministries carried out in the context of the church's mission to Christians and to those who have not committed themselves through a saving faith in Jesus Christ. The School of Practical Ministry offers concentrations in various forms of Christian Ministry. Each concentration focuses on one area where the church's mission is being carried out today.

It is Trinity's view that the School of Practical Ministry requires a sound biblical and theological foundation. Inherent to effectiveness in any ministry is personal spiritual development, relating well with people, leadership effectiveness, and development in specific areas of one's particular ministry. The School of Practical Ministry offers learners the opportunity to grow in faith while becoming more knowledgeable as servants of the Lord Jesus Christ. The textbooks, lectures, and course assignments in the concentrations aim to inform at the appropriate academic level, but also to inspire a deeper level of discipleship to the King of Kings and Lord of Lords.

Bachelor of Arts in
Christian Ministry
Master of Arts in
Multidisciplinary Studies
Discipleship and Evangelism
Preaching and Pastoral Ministry
Master of Divinity in
Pastoral Ministry
Doctor of Religious Studies in
Interdisciplinary Studies
Doctor of Ministry in
Pastoral Leadership
Doctor of Theology in
Pastoral Theology

Associate of Arts Degree – 60 credits

Purpose: To develop in learners the ability to read well, write well, and think well within a Christian worldview by providing a fundamental base of knowledge within a variety of subjects that will equip them for ministry, community service, and the rigors of Christian higher education.

Learning Competencies:

1. Learners will develop the basic skills of observation, interpretation, and application in the study of the Bible.
2. Learners will be able to develop skills of critical thinking in their reading, researching, writing, and speaking.
3. Learners will understand and evaluate the arts and sciences in relationship to Christian living.

Associate of Arts in Christian Worldview

- RW 001 Trinity Tutorial – 0 credits
- Bachelor's General Education – 30 credits
- RW 409 Research and Writing – 3 credits
- Biblical Languages – 6 credits
- General electives –21 credits

General A.A. Information

Prerequisite: High School Diploma or its equivalent, or successful completion of 12 college-level semester credits with a 'C' or higher for each course.

Total Credits Required = 60. A minimum of 24 credits must be earned at Trinity. All courses are 3 credits unless noted otherwise. Courses may be taken in any order unless otherwise specified. A maximum of 36 credits may be satisfied via transfer credits from other educational institutions. Credits by Examination (including Bible Knowledge Tests) may satisfy up to 36 credits, reducing available transfer credits accordingly. Transfer credits must meet one of two criteria: (1) comparable to a course taught at Trinity, or (2) connectivity to Trinity's program as demonstrated by fulfillment of one of Trinity's Mission Objectives. Transfer (grades of 'C' or above) must satisfy the requirements of the program.

Achieved Learning: For prospects wishing to pursue undergraduate degrees, some learners may be eligible to receive up to 15 credits upon completion of the Achieved Learning Qualification Module.

Bachelor of Arts Degree – 120 credits

Purpose: To develop in learners foundational knowledge and analytical skills within a Christian worldview that will equip them for ministry and community service.

Learning Competencies:

1. Learners will develop the basic skills of observation, interpretation, and application in the study of the Bible.
2. Learners will be able to develop skills of critical thinking in their reading, researching, writing, and speaking.
3. Learners will understand and evaluate the arts and sciences in relationship to Christian living.
4. Learners will be able to identify and describe the main contributors, theories, and practices of their major area of study.

General B.A. Structure

Bachelor's General Education – 30 credits
RW 409 Research and Writing -3 credits
Biblical Languages – 6 credits
General electives –6 credits
Bachelor's Great Books or Church Father Electives – 15 credits
Bible Core – 30 credits
Major Core – 27 credits
Spiritual Formation Core – 3 credits

RW 001 Trinity Tutorial – 0 credits

Bachelor's General Education – 60 credits

Bible Core – 30 credits (6 credits must be earned at Trinity)

- OT 311 Readings in Torah
- OT 312 Readings in the Historical Books
- OT 313 Readings in the Poetic and Wisdom Writings
- OT 314 Readings in the Major Prophets
- OT 315 Readings in the Minor Prophets
- NT 314 Readings in the Synoptic Authors
- NT 315 Readings in Johannine Literature
- NT 316 Readings in Pauline Literature I
- NT 317 Readings in Pauline Literature II
- NT 318 Readings in General Epistles

Major Core – (number of credits varies – 18 credits must be earned at Trinity) – SEE LISTINGS

Spiritual Formation Core – (3 credits – Must be earned at Trinity) – SEE LISTINGS

Electives (number of credits varies) – SEE LISTINGS

General B.A. Information

Prerequisite: High School Diploma or its equivalent, or successful completion of 12 college-level semester credits with a 'C' or higher for each course.

Total Credits Required = 120. A minimum of 27 credits must be earned at Trinity consisting of 6 Bible Core credits, 18 Major Core credits, and 3 Spiritual Formation credits. All courses are 3 semester credit hours unless noted otherwise (Spiritual Formation Courses are 1 credit hour each). Courses may be taken in any order unless otherwise specified. A maximum of 93 credits may be satisfied via transfer credits from other educational institutions. General Elective credits must meet one of two criteria: (1) comparable to a course taught at Trinity, or (2) connectivity to Trinity's program as demonstrated by fulfillment of one of Trinity's Mission Objectives. Transfer (grades of 'C' or above) must satisfy the requirements of the program.

Achieved Learning: For prospects wishing to pursue undergraduate degrees, some learners may be eligible to receive up to 15 credits upon completion of the Achieved Learning Qualification Module.

Bachelor of Arts Degree – 120 credits
School of Biblical and Theological Studies

Bachelor of Arts in Biblical Ministry

Major Core – 21 credits
- BS 401 Bible Study Methods
- BS 490 Bible Backgrounds
- TH 345 Contemporary Theology
- TH 333 Introduction to New Testament Theology
- TH 483 Introduction to Old Testament Theology
- TH 401 Bible Doctrine 1
- TH 402 Bible Doctrine 2

Electives – 6 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 credits
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective

Bachelor of Arts Degree – 120 credits
School of Christ-Centered Counseling

Bachelor of Arts in Counseling Ministry

Major Core – 21 credits

- BS 401 Bible Study Methods
- PM 341 Basic Theology of Ministry
- CC 301 Introduction to Counseling Theories and the Christian Counselor
- CC 302 Techniques and Relationship Development for the Christian Counselor
- CC 304 Introduction to Marriage Counseling in Christian Counseling
- CC 305 Fundamentals of Christian Counseling
- PM 330 Contemporary Christian Issues

Electives – 6 credits

- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective

Bachelor of Arts Degree – 120 credits
School of Integrated Apologetics

Bachelor of Arts in Apologetics Ministry

Major Core – 21 credits
- BS 401 Bible Study Methods
- PH 366 Dealing with the Problem of Evil
- AP 440 Contemporary Apologetics Survey I
- EV 459 Fundamentals of Personal Evangelism
- AP 448 Overview of Resurrection Arguments
- TH 401 Bible Doctrine 1
- TH 402 Bible Doctrine 2

Electives – 6 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 credits
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective

Bachelor of Arts Degree – 120 credits
School of Practical Ministry

Bachelor of Arts in Christian Ministry

Major Core – 21 credits
- BS 401 Bible Study Methods
- PM 341 Basic Theology of Ministry
- EV 459 Fundamentals of Personal Evangelism
- CE 388 Strategies for Effective Teaching
- EP 495 Introduction to Contemporary Preaching
- TH 401 Bible Doctrine 1
- TH 402 Bible Doctrine 2

Electives – 6 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 credits
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective

Bachelor of Arts in Interdisciplinary Studies

Major Core – 27 credits
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study
- EL 301 Elective in Any Area of Study

Spiritual Formation Core – 3 credits
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective
- SF 300 Spiritual Formation Elective

Master of Arts Degree – 36 - 48 credits

Purpose: To equip learners for Christian service through biblical, theological, and practical studies.

Learning Competencies:

1. Learners will develop advanced skills in the interpretation and application of Scripture.
2. Learners will develop an advanced understanding of the contents and coherence of biblical literature.
3. Learners will interact with the content of the chosen major through analysis, critical evaluation, and application within their ministry and professional context.

RW 001 Trinity Tutorial – 0 credits

Research Course – 3 credits

Major Core (number of credits varies) – SEE LISTINGS

Spiritual Formation Core – SEE LISTINGS

Electives (number of credits varies) – SEE LISTINGS

Masters Thesis – 3 credits – SEE LISTINGS

General M.A. Information

Prerequisite: Bachelor's degree. Some students may be allowed to enter into an M.A. degree program without an undergraduate degree.

Total Credits Required = 36 - 48. A minimum of 21 core credits, and 3 Spiritual Formation credits must be earned at Trinity. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. A maximum of 12 credits may be satisfied via transfer credits from other educational institutions. Elective credits must meet one of two criteria: (1) comparable to a course taught at Trinity, or (2) connectivity to Trinity's program as demonstrated by fulfillment of one of Trinity's Mission Objectives. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the master's level.

Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Electives)

Master of Arts in Bible and Theology (36 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 15 credits

- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core Electives – 12 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Electives)

Master of Arts in Biblical Studies (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 18 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 677 Primary Source Studies
- BS 628 New Testament Use of the Old Testament

Bible and Theology Core Electives – 18credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Electives)

Master of Arts in Theology (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 18 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- TH 683 Old Testament Theology
- TH 533 New Testament Theology
- TH 511 Theology I
- TH 512 Theology II
- TH 545 Principles of Contemporary Theology

Bible and Theology Core Electives – 18 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Languages)

Master of Arts in Biblical Studies (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 18 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 677 Primary Source Studies
- BS 628 New Testament Use of the Old Testament

Bible and Theology Core Electives – 6credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Languages – 12 Credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Biblical and Theological Studies (with Languages)

Master of Arts in Theology (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 21 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- TH 683 Old Testament Theology
- TH 533 New Testament Theology
- TH 511 Theology I
- TH 512 Theology II
- TH 545 Principles of Contemporary Theology

Bible and Theology Core Electives – 6 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Elective – 3 credits

- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Christ-Centered Counseling

Master of Arts in Pastoral Care (36 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 30 credits

- LC 542 The Art of Mentoring
- PM 601Pastoral Care
- PM 530 Issues in the Modern Church
- PM 541 Theology of Ministry
- PM 523 Foundations of Senior Adult Ministry
- PM 524 Foundations for Youth and Young Adult Ministry
- BC 562 Premarital Counseling
- BC 555 Bereavement Counseling
- BC 565 Marriage and Family Counseling
- BC 522 Counseling Adolescents

Electives – 3 credits

- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

Master of Arts Degree – 36 - 48 credits
School of Christ-Centered Counseling

Master of Arts in Christian Counseling (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 27 credits

- RW 610 Understanding Bibliographic Research
- CC 511 Foundations of Counseling and Psychology
- CC 512 Counseling Theories and Theorists
- CC 513 Marriage and Family Counseling Theory
- CC 514 Group and Cultural Psychology
- CC 515 Cult Psychology
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II

Bible and Theology Core Electives – 6 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives –9 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Christ-Centered Counseling

Master of Arts in Biblical Counseling (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 36 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- BC 675 Biblical Foundations for Counseling
- BC 504 Depression and Anxiety
- BC 574 The Problem of Suffering
- BC 555 Bereavement Counseling
- BC 565 Marriage and Family Counseling
- BC 518 An Examination of Integrationism in Christian Counseling
- BC 562 Premarital Counseling
- BC 522 Counseling Adolescents

Electives –6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics

Master of Arts in Christian Apologetics and Culture (36 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 24 credits

- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- PH 519 Major World Religions
- AP 669 Engaging Cults
- AP 658 Apologetics and Literature
- AP 659 Apologetics and Media Arts
- PH 566 The Philosophical Problem of Evil
- EV 659 Strategies For Personal Evangelism

Electives – 9 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Electives)

Master of Arts in Christian Apologetics (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 33 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 669 Engaging Cults
- PH 519 Major World Religions
- PH 566 The Philosophical Problem of Evil
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- TH 545 Principles of Contemporary Theology

Electives – 9 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Integrated Apologetics (with Electives)

Master of Arts in Evangelistic Apologetics (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 36 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics 1
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 669 Engaging Cults
- EV 601 Evangelistic Ministry
- EV 602 Evangelistic Methodology
- EV 659 Strategies For Personal Evangelism
- AP 658 Apologetics and Literature
- AP 659 Apologetics and Media Arts
- PH 566 The Philosophical Problem of Evil
- EP 672 Evangelistic Preaching

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 48 credits
School of Integrated Apologetics (with Languages)

Master of Arts in Christian Apologetics (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 27 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 669 Engaging Cults
- PH 519 Major World Religions
- PH 566 The Philosophical Problem of Evil
- TH 511 Theology I
- TH 512 Theology II

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Elective – 3 credits

- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 48 credits
School of Integrated Apologetics (with Languages)

Master of Arts in Evangelistic Apologetics (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 30 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics 1
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- AP 669 Engaging Cults
- EV 601 Evangelistic Ministry
- EV 602 Evangelistic Methodology
- EV 659 Strategies For Personal Evangelism
- PH 566 The Philosophical Problem of Evil
- EP 695 Contemporary Preaching

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Practical Ministry

Master of Arts in Multidisciplinary Studies (36 Credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 33 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

Master of Arts Degree – 36 - 48 credits
School of Practical Ministry

Master of Arts in Discipleship and Evangelism (48 Credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 30 credits

- BS 518 Biblical Hermeneutics
- PM 541 Theology of Ministry
- PM 594 Ministry and Contextualization
- TH 511 Theology I
- TH 512 Theology II
- PM 623 Effective Pastoral Leadership
- EV 659 Strategies for Personal Evangelism
- AP 660 Principles of Contemporary Apologetics
- PM 530 Issues in the Modern Church
- EP 695 Contemporary Preaching

Electives – 12 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 36 - 48 credits
School of Practical Ministry (with Electives)

Master of Arts in Preaching and Pastoral Ministry (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 30 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- PM 541 Theology of Ministry
- PM 594 Ministry and Contextualization
- TH 511 Theology I
- TH 512 Theology II
- PM 623 Effective Pastoral Leadership
- EP 675 Old Testament Expository Preaching
- EP 674 New Testament Expository Preaching
- EP 695 Contemporary Preaching

Bible and Theology Electives – 6 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Electives – 6 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Arts Degree – 48 credits
School of Practical Ministry (With Languages)

Master of Arts in Preaching and Pastoral Ministry with Languages (48 credits)

RW 001 Trinity Tutorial – 0 credits

Major Core – 30 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- PM 541 Theology of Ministry
- PM 594 Ministry and Contextualization
- TH 511 Theology I
- TH 512 Theology II
- PM 623 Effective Pastoral Leadership
- EP 675 Old Testament Expository Preaching
- EP 674 New Testament Expository Preaching
- EP 695 Contemporary Preaching

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Spiritual Formation Core – 3 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity Degree – 76 credits

Purpose: To develop necessary skills in Biblical and Theological Studies, Christ-Centered Counseling, Integrated Apologetics, Practical Ministry in preparation for significant leadership in the church.

Learning Competencies:

1. Learners will be able to develop a Christian worldview in which attitudes and values are informed by biblical standards.
2. Learners will be able to identify best practices for individual and corporate spiritual growth and formation.
3. Learners will be able to interpret the Bible with respect to its literary, historical, and theological context.
4. Learners will be able to construct a consistent theology based on biblical foundations and informed by the development of Christian thought.
5. Learners will be able to develop leadership skills that serve the ministry needs of the local church in the 21st Century.

RW 001 Trinity Tutorial – 0 credits

Focus Core credits – Varies – SEE LISTINGS

Focus Core or Language Electives – Varies – SEE LISTINGS

General Electives – Varies – SEE LISTINGS

Spiritual Formation Core – 4 credits – SEE LISTINGS

Masters Thesis – 3 credits

Master of Divinity Degree – 76 credits (continued)

General M.Div. Information

Prerequisite: Bachelor's degree.

Total Credits Required = 76. A minimum of 36 credits, and 4 Spiritual Formation credits must be earned at Trinity. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified.

A maximum of 36 credits may be satisfied via transfer credits from other educational institutions. For Trinity's M.Div. program, transfer credits from secular courses are only applied to the School of Practical Ministry. They must meet one of two criteria: (1) comparable to a course taught at Trinity, or (2) connectivity to Trinity's program as demonstrated by fulfillment of one of Trinity's Mission Objectives. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the master's level.

Master of Divinity with Major in Biblical and Theological Studies (With Electives)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 30 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 677 Primary Source Studies
- BS 628 New Testament Use of the Old Testament
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core – 30 credits

- OT 525 Pentateuch: In-Depth Study
- OT 526 The Historical Books: In-Depth Study
- OT 527 The Poetic and Wisdom Writings: In-Depth Study
- OT 528 The Major Prophets: In-Depth Study
- OT 529 The Minor Prophets: In-Depth Study
- NT 611The Synoptic Authors: In-Depth Study
- NT 612 The Johannine Literature: In-Depth Study
- NT 613 The Pauline Literature I: In-Depth Study
- NT 614 The Pauline Literature II: In-Depth Study
- NT 615 The General Epistles: In-Depth Study

General Electives – 9 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Biblical and Theological Studies (With Languages)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 27 credits
- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- BS 624 Old Testament Backgrounds
- BS 625 Social Science Study of the New Testament
- BS 628 New Testament Use of the Old Testament
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible Core – 30 credits
- OT 527 Pentateuch: In-Depth Study
- OT 528 The Historical Books: In-Depth Study
- OT 529 The Poetic and Wisdom Writings: In-Depth Study
- OT 530 The Major Prophets: In-Depth Study
- OT 531 The Minor Prophets: In-Depth Study
- NT 611The Synoptic Authors: In-Depth Study
- NT 612 The Johannine Literature: In-Depth Study
- NT 613 The Pauline Literature I: In-Depth Study
- NT 614 The Pauline Literature II: In-Depth Study
- NT 615 The General Epistles: In-Depth Study

Languages – 12 credits
- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Spiritual Formation Core – 4 credits
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Christ-Centered Counseling

RW 001 Trinity Tutorial – 0 credits
Focus Core – 42 credits

- RW 610 Understanding Bibliographic Research
- CC 511 Foundations of Counseling and Psychology
- CC 512 Counseling Theories and Theorists
- CC 513 Marriage and Family Counseling Theory
- CC 514 Group and Cultural Psychology
- CC 515 Cult Psychology
- PM 541 Theology of Ministry
- AP 660 Principles of Contemporary Apologetics
- PH 566 The Philosophical Problem of Evil
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core Electives – 15credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

General Electives –12 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Integrated Apologetics (With Electives)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 45 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- EV 659 Strategies For Personal Evangelism
- AP 658 Apologetics and Literature
- AP 659 Apologetics and Media Arts
- PH 566 The Philosophical Problem of Evil
- EP 695 Contemporary Preaching
- EV 601 Evangelistic Ministry
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core Electives – 15 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

General Electives – 9 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Integrated Apologetics (With Languages)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 45 credits

- RW 610 Understanding Bibliographic Research
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- AP 648 Defense of the Resurrection
- EV 659 Strategies For Personal Evangelism
- AP 658 Apologetics and Literature
- AP 659 Apologetics and Media Arts
- PH 566 The Philosophical Problem of Evil
- EP 695 Contemporary Preaching
- EV 601 Evangelistic Ministry
- BS 518 Biblical Hermeneutics
- TH 511 Theology I
- TH 512 Theology II
- TH 683 Old Testament Theology
- TH 533 New Testament Theology

Bible and Theology Core Electives – 9 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

General Elective – 3 credits

- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Pastoral Ministry (With Electives)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 42 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- PM 541 Theology of Ministry
- PM 594 Ministry and Contextualization
- TH 511 Theology I
- TH 512 Theology II
- PM 623 Effective Pastoral Leadership
- EP 675 Old Testament Expository Preaching
- EP 674 New Testament Expository Preaching
- EP 695 Contemporary Preaching
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- PH 566 The Philosophical Problem of Evil
- AP 648 Defense of the Resurrection

Bible and Theology Core – 15 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

General Electives – 12 credits

- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Pastoral Ministry (With Languages)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 42 credits

- RW 610 Understanding Bibliographic Research
- BS 518 Biblical Hermeneutics
- PM 541 Theology of Ministry
- PM 594 Ministry and Contextualization
- TH 511 Theology I
- TH 512 Theology II
- EP 675 Old Testament Expository Preaching
- EP 674 New Testament Expository Preaching
- EP 695 Contemporary Preaching
- PM 623 Effective Pastoral Leadership
- AP 660 Principles of Contemporary Apologetics
- AP 661 Advanced Topics in Contemporary Apologetics
- PH 566 The Philosophical Problem of Evil
- AP 648 Defense of the Resurrection

Bible and Theology Core – 15 credits

- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)
- EL 505 Elective in Biblical Studies (BS), Old Testament (OT), or New Testament (NT), or Theology (TH)

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Interdisciplinary Studies (With Electives)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 69 credits

- RW 610 Understanding Bibliographic Research
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
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Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
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- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Master of Divinity with Major in Interdisciplinary Studies (With Languages)

RW 001 Trinity Tutorial – 0 credits
Focus Core – 57 credits

- RW 610 Understanding Bibliographic Research
- EL 501 Elective in Any Area of Study
- EL 501 Elective in Any Area of Study
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- EL 501 Elective in Any Area of Study

Languages – 12 credits

- LG 593 Biblical Hebrew I
- LG 594 Biblical Hebrew II
- LG 693 Biblical Greek I
- LG 694 Biblical Greek II

Spiritual Formation Core – 4 credits

- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective
- SF 500 Spiritual Formation Elective

RW 605 Masters Thesis – 3 credits

Doctor of Religious Studies – 41 credits

The Doctor of Religious Studies at Trinity Theological Seminary is designed to make an important contribution to both scholarship and research. Rather than research and writing to answer a very narrow question, the D.R.S. degree programs are aimed toward adding new contributions of original, creative, and technical work to the larger areas of academic disciplines. The Major Writing Project is aimed at using present research applications to produce material for future impact to benefit the Church in its mission.

Purpose: To develop in doctoral learners an interdisciplinary specialization from a specifically biblical and Christian worldview.

Learning Competencies:

1. Learners will analyze, synthesize, and evaluate the claims and systems constitutive of the different world religions.
2. Learners will critically evaluate the claims of other world religions and other worldviews against those of Christianity and draw conclusions regarding the validity of those claims.
3. Learners will develop, with faculty assistance, a focused program of study on a specific area. The learner will interact with the content of this program through analysis, critical evaluation, and synthesis, culminating in a Major Writing Project.
4. Learners will develop doctoral level library research skills and conduct doctoral level research.

RW 001 Trinity Tutorial – 0 credits

RW 725 Writing for Christian Scholarship – 3 credits

Focus Core – Varies– SEE LISTINGS

Research Core – Varies– SEE LISTINGS

Spiritual Formation Core – 3 credits – SEE LISTINGS

Two Academic Presentations – 2 credits

QP 801 Doctoral Qualification Module – 0 credits

RW 827 Doctor of Religious Studies Major Writing Project – 12 credits

Doctor of Religious Studies – 41 credits (continued)

General D.R.S. Information

Prerequisite: Master's degree or equivalent (36 Masters Level credits).

Total Credits Required = 41. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case-by-case basis at the doctoral level. The transfer must be relevant to the student's program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.

Doctor of Religious Studies – 41 credits
School of Practical Ministry

Doctor of Religious Studies in Interdisciplinary Studies

RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 21 credits

- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits

- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits

- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits
RW 827 Doctor of Religious Studies Major Writing Project – 12 credits

Doctor of Ministry – 36 credits

Purpose: To offer experienced ministers opportunities to hone skills in theological reflection, research design, and methods within a specified area of ministry to improve their service and leadership among God's people.

Learning Competencies:

1. Learners will refine the theological basis for ministry in their area of specialization.
2. Learners will describe and evaluate various approaches to conflict resolution within Christian organizations.
3. Learners will use appropriate research methodology to evaluate and improve their practice of ministry.
4. Learners will complete a Capstone Ministry Project reflecting their theological basis for ministry and their understanding of sound research principles.

RW 001 Trinity Tutorial – 0 credits

RW 725 Writing for Christian Scholarship – 3 credits

Focus Core – Varies – SEE LISTINGS

Research Core – Varies – SEE LISTINGS

Spiritual Formation Core – 3 credits – SEE LISTINGS

Three Academic Presentations – 3 credits

QP 801 Doctoral Qualification Module – 0 credits

RW 825 Doctor of Ministry Capstone Research Project – 6 credits

General D.Min. Information

Prerequisite: M.Div. degree or equivalent in a relevant field. (Minimum 72 Masters level credits)

Total Credits Required = 36. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case-by-case basis at the doctoral level. The transfer must be relevant to the student's program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.

Doctor of Ministry – 36 credits
School of Christ-Centered Counseling

Doctor of Ministry in Pastoral Care

RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 9 credits

- BC 713 Advanced Principles of Biblical Counseling
- BC 774The Problem of Suffering: Inquiry and Research
- CC 701 Theories and Modalities Impacting the Christian Counselor

Research Core – 12 credits

- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits

- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 3 credits

- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
- RW 723 Academic Presentation 3

QP 801 Doctoral Qualification Module – 0 credits
RW 825 Doctor of Ministry Capstone Research Project – 6 credits

Doctor of Ministry – 36 credits
School of Practical Ministry

Doctor of Ministry in Pastoral Leadership

RW 001 Trinity Tutorial – 0 credits
RW 725 Writing for Christian Scholarship – 3 credits
Focus Core – 9 credits

- PM 823 Advanced Topics in Effective Pastoral Leadership
- PM 794 Research and Analysis of Ministry and Contextualization
- EP 890 Theories and Modalities Impacting Today's Preacher

Research Core – 12 credits

- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Spiritual Formation Core – 3 credits

- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 3 credits

- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2
- RW 723 Academic Presentation 3

QP 801 Doctoral Qualification Module – 0 credits
RW 825 Doctor of Ministry Capstone Research Project – 6 credits

Doctor of Theology – 49 credits

The Doctor of Theology at Trinity is an advanced degree program designed to enhance the analytical, practical, interpersonal, and professional skills of our adult learners and provide them with superior ability for positions of leadership and ministry. Through the completion of relevant courses and thorough analysis of precedent literature and current issues and trends, students discern how to interpret and respond to contemporary theories and practices, and how to deploy their knowledge, understanding, and skills to meet the challenges of tomorrow.

Project. A Th.D. student will successfully complete a Thesis or Academic Monograph. In addition to the Focus Courses, a Research Project is designed to expand the knowledge of the field in the focus area of study, and to demonstrate that the degree candidate has conducted independent scholarly analysis and implementation of research findings in a ministry context.

Purpose: To develop ministry leaders through curriculum based on a biblical worldview.

Learning Competencies:

1. Learners will develop a focused program of study in a specific area.
2. Learners will interact with the content of the chosen program through analysis, critical evaluation, and synthesis, culminating in a Thesis or Academic Monograph.
3. Learners will conduct independent scholarly analysis and implement research findings in ministry context.

Th.M. Stage

RW 001 Trinity Tutorial – 0 credits

Focus Core – Varies – SEE LISTINGS

Spiritual Formation Core – 3 credits – SEE LISTINGS

Doctoral Qualification Module – 0 credits

Two Academic Presentations – 2 credits

Th.D. Stage

Research Core – Varies – SEE LISTINGS

Two Academic Presentations – 2 credits

RW 800 Research Within a Christian Worldview – 3 credits

Prospectus Development and Hearing – 0 credits

Th.D. Candidacy Stage

RW 828Academic Monograph or Thesis – 12 credits

Doctor of Theology – 49 credits (continued)

General Th.D. with Focus Information

Prerequisite for Th.D with Focus Core: Master's degree or equivalent in a relevant field (equivalent of 48 Masters Level credits).

Total Credits Required = 49credits. The Th.M must be earned before progressing to the next stage. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case-by-case basis at the doctoral level. The transfer must be relevant to the student's program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.

Doctor of Theology – 49 credits
School of Biblical and Theological Studies

Doctor of Theology in Biblical Theology

Th.M. Stage

RW 001 Trinity Tutorial – 0 credits

Focus Core – 15 credits

- BS 718 Contemporary Hermeneutics
- BS 828 New Testament Use of the Old Testament
- TH 733 New Testament Theology
- TH 783 Old Testament Theology
- BS 828 Studies in the New Testament Use of the Old Testament

Spiritual Formation Core – 3 credits

- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits

- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits

Th.D. Stage

Research Core – 12 credits

- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 credits

- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 725 Writing for Christian Scholarship – 3 credits

RW 720 Prospectus Development and Hearing – 0 credits

Th.D. Candidacy Stage

RW 828Academic Monograph or Thesis – 12 credits

Doctor of Theology – 49 credits
School of Integrated Apologetics

Doctor of Theology in Theological Apologetics

Th.M. Stage

RW 001 Trinity Tutorial – 0 credits

Focus Core – 15 credits

- AP 841Contemporary Apologetics 1
- AP 842 Contemporary Apologetics 2
- TH 803 Theology 1
- TH 804 Theology 2
- PH 766 Christian Theism and the Problem of Evil

Spiritual Formation Core – 3 credits

- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits

- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits

Th.D. Stage

Research Core – 12 credits

- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 credits

- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 725 Writing for Christian Scholarship – 3 credits

RW 720 Prospectus Development and Hearing – 0 credits

Th.D. Candidacy Stage

RW 828 Academic Monograph or Thesis – 12 credits

Doctor of Theology – 49 credits
School of Practical Ministry

Doctor of Theology in Pastoral Theology

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- PM 741 Applied Research in Theology of Ministry
- PM 794 Research and Analysis of Ministry and Contextualization
- PM 823 Advanced Studies in Effective Pastoral Ministry
- TH 803 Systematic Theology 1
- TH 804 Systematic Theology 2

Spiritual Formation Core – 3 credits
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits

Th.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 725 Writing for Christian Scholarship – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Th.D. Candidacy Stage
RW 828 Academic Monograph or Thesis – 12 credits

Doctor of Philosophy – 49 credits

The Doctor of Philosophy at Trinity is an advanced degree program designed to enhance the analytical, interpersonal, and professional skills of our adult learners and provide them with superior ability for positions of leadership and ministry. Through the completion of relevant courses and thorough analysis of precedent literature and current issues and trends, students discern how to interpret and respond to contemporary theories and practices, and how to deploy their knowledge, understanding, and skills to meet the challenges of tomorrow.

Dissertation. A Ph.D. student will successfully complete a Dissertation. In addition to the Focus Courses, a Research Project is designed to expand the knowledge of the field in the focus area of study, and to demonstrate that the degree candidate has conducted independent scholarly analysis and implementation of research findings in a ministry context.

Purpose: To develop ministry leaders through curriculum based on a biblical worldview.

Learning Competencies:

4. Learners will develop a focused program of study in a specific area.
5. Learners will interact with the content of the chosen program through analysis, critical evaluation, and synthesis, culminating in a Dissertation.
6. Learners will conduct independent scholarly analysis and implement research findings in ministry context.

Th.M. Stage

RW 001 Trinity Tutorial – 0 credits

Focus Core – Varies – SEE LISTINGS

Spiritual Formation Core – 3 credits – SEE LISTINGS

Doctoral Qualification Module – 0 credits

Two Academic Presentations – 2 credits

Ph.D. Stage

Research Core – Varies – SEE LISTINGS

Two Academic Presentations – 2 credits

RW 800 Research Within a Christian Worldview – 3 credits

Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage

RW 756 Dissertation – 12 credits

Doctor of Philosophy – 49 credits (continued)

General Ph.D. with Focus Information

Prerequisite for Ph.D. with Focus Core: Master's degree or equivalent in a relevant field (equivalent of 48 Masters Level credits). **NOTE:** School of Biblical and Theological Studies Ph.D. programs require a minimum of 12 Masters Level credits in Biblical Languages, and the school of Integrated Apologetics Ph.D. programs also require a minimum of 12 Masters level credits in Greek or Hebrew.

Total Credits Required = 49. Th.M. must be earned before moving to the Ph.D. stage. All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case-by-case basis at the doctoral level. The transfer must be relevant to the student's program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Awarding degree credit for experiential learning is not available at the doctoral level.

Doctor of Philosophy – 49 credits
School of Biblical and Theological Studies

Doctor of Philosophy in Biblical Studies

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- BS 718 Contemporary Hermeneutics
- BS 828 Studies in New Testament Use of the Old Testament
- BS 877 Research in Primary Source Studies
- BS 825 Socio-Rhetorical Analysis of the New Testament
- BS 824 Studies in Old Testament Backgrounds

Spiritual Formation Core – 3 credits
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits

Ph.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits

Doctor of Philosophy – 49 credits
School of Christ-Centered Counseling

Doctor of Philosophy in Christian Counseling

Th.M. Stage
RW 001 Trinity Tutorial – 0 credits
Focus Core – 15 credits
- CC 701 Theories and Modalities Impacting the Christian Counselor
- CC 702 Contemporary Counseling Techniques for the Christian Counselor
- CC 703 Advanced Assessment Skills and Treatment Planning for the Christian Counselor
- CC 704 Issues in Marriage Counseling for the Christian Counselor
- CC 705 Studies in Ethics for the Christian Counselor

Spiritual Formation Core – 3 credits
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits
- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits

Ph.D. Stage
Research Core – 12 credits
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 credits
- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 800 Research Within a Christian Worldview – 3 credits
RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage
RW 756 Dissertation – 12 credits

Doctor of Philosophy – 49 credits
School of Integrated Apologetics

Doctor of Philosophy in Christian Apologetics and Philosophy

Th.M. Stage

RW 001 Trinity Tutorial – 0 credits

Focus Core – 15 credits

- AP 840 Contemporary Apologetics I
- AP 841 Contemporary Apologetics II
- AP 848 Studies in Resurrection Defense
- PH 701 Advanced History of Philosophy
- PH 766 Christian Theism and the Problem of Evil

Spiritual Formation Core – 3 credits

- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective
- SF 700 Spiritual Formation Elective

Academic Presentations – 2 credits

- RW 721 Academic Presentation 1
- RW 722 Academic Presentation 2

QP 801 Doctoral Qualification Module – 0 credits

Ph.D. Stage

Research Core – 12 credits

- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study
- EL 762 Elective Related to Focus of Study

Academic Presentations – 2 credits

- RW 723 Academic Presentation 3
- RW 724 Academic Presentation 4

RW 800 Research Within a Christian Worldview – 3 credits

RW 720 Prospectus Development and Hearing – 0 credits

Ph.D. Candidacy Stage

RW 756 Dissertation – 12 credits

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PhD, Systematic Theology, North-West University

DAPHNE WASHINGTON
B.A., Mathematics, University of Maryland Baltimore County;
B.S., Information Systems Management, University of Maryland Baltimore County;
M.A., Biblical Counseling, Trinity Theological Seminary;
M.S., Counseling, John Hopkins University;
Ph.D., Educational Psychology, University of Minnesota

Course Number Range

100-499 Undergraduate Level□ 500-699 Master's Level □ 700-899 Doctoral Level

AD	Administration	CF	Church Fathers	GE	General Education	PH	Philosophy
AP	Apologetics	CH	Church History	HPM	Practical Ministry		
BC	Biblical Counseling	CL	Christian Literature and Writing	LC	Life Coaching	PM	Pastoral Ministry
BS	Biblical Studies	CM	Conflict Management	LD	Leadership	RW	Researchand Writing
CC	Christian Counseling	EP	Expository Preaching	LG	Languages	SF	Spiritual Formation
CE	Christian Education	EV	Evangelistic Ministry	NT	New Testament	SD	Spiritual Development
		GB	Great Books	OT	Old Testament	TH	Theology

sch = Semester Credit Hours

Undergraduate Level

AD Administration

AD 301 Basic Principles of Human and Organizational Development (3 sch)
To analyze and apply concepts and theories of human and organizational development to management and leadership in the church or Christian organization.

AD 302 Fundamentals of Communications for Managers and Administrators (3 sch)
To introduce and expose learners to the theory and practice of managerial communications with emphasis on fundamental dimensions of communication, language, and behavior so that they acquire a basic and introductory knowledge of this discipline and are able to identify, describe, and utilize the essential theories and models of the communicative process.

AP Apologetics

AP 440 Contemporary Apologetics Survey I (3 sch)
To introduce and expose learners to foundational issues in the study of apologetics; to enable learners to identify key terms and describe essential issues of apologetics and to apply apologetic methodology to contemporary challenges.

AP 448 Overview of Resurrection Arguments (3 sch)
To inform learners on the positive arguments for the historical case for a bodily physical resurrection of Jesus, as well as refutations to arguments against the resurrection. This class will explore all the evidence from history and Scripture, and inform learners on how to present the case that God raised Jesus from the dead.

BC Biblical Counseling

BC 328 Introduction to Addictions Counseling (3 sch)
To introduce learners to current ways of understanding and counseling addicted counselees from the perspective of a biblical worldview.

BC 330 Counseling for Emotional Problems: Anger, Worry, and Depression (3 sch)
To acquaint learners with basic biblically-based strategies for guiding counselees through problems involving anger, anxiety, and depression.

BC 355 Introduction to Bereavement Counseling (3 sch)
To provide learners with an overview of the principles and strategies that may be effective when doing counseling work with bereaved counselees who are enduring grief responses.

BC 365 Introduction to Marriage and Family Counseling (3 sch)
To introduce learners to the way in which marital and family relationships and roles are presented in the Bible so they can apply this data to the counseling process.

BC 374 Studies in the Problem of Suffering (3 sch)
To introduce learners to the biblical teaching concerning suffering and to identify the scriptural principles and procedures necessary for appropriate responses to pain and suffering.

BS Biblical Studies

BS 401 Bible Study Methods (3 sch)
To master the tools and techniques of Bible study, focusing upon observation, interpretation, and application.

BS 480 Introduction to Biblical Prophecy (3 sch)
To introduce learners to the scope of prophets, prophecy, and apocalyptic literature in the Bible, to enable learners to identify and articulate key issues in exegesis and biblical theology relating to prophecy, and to facilitate the learners' use of prophetic Scripture in ministry.

BS 490 Bible Backgrounds (3 sch)
To introduce learners to the essential background material of the Bible. This includes examining the relevant historical, cultural, and literary settings of the Scriptures.

CC Christian Counseling

CC 301 Introduction to Counseling Theories and the Christian Counselor (3 sch)
To introduce learners to the spectrum of counseling theories with a critical analysis from a Christian worldview.

CC 302 Techniques and Relationship Development for the Christian Counselor (3 sch)
To give learners a greater familiarity with the fundamental techniques and skills for Christian counselors with respect to fostering the counselor/counselee relationship.

CC 304 Introduction to Marriage Counseling in Christian Counseling (3 sch)
To inform learners with the methods and issues related to marriage counseling for Christian counselors.

CC 305 Fundamentals of Christian Counseling Ethics (3 sch)
To introduce learners with the issues and theory of ethics for the practicing Christian counselor.

CE Christian Education

CE 388 Strategies for Effective Teaching (3 sch)
To expose learners to a general knowledge of effective teaching strategies and to introduce them to the essential communication skills needed for effective teaching in different classroom settings.

CF Church Fathers

CF201 Introduction to the Church Fathers (3 sch)
To Introduce learners to the importance of the role of the Early Church Fathers in the history of Christian Doctrine and Thought. This course is designed to lay foundations for the lifetime of learning and developing the whole self aimed at Christ-likeness in the Classical Christian education tradition.

CF202 Readings in the Apostolic Fathers (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromClement of Rome, Mathetes, Polycarp, Ignatius, Barnabas, Papias, Justin Martyr, and Irenaeus.

CF203 Readings in Fathers of the Second Century (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromHermas, Tatian, Theophilus, Athenagoras, and Clement of Alexandria.

CF204 Readings in Latin Christianity (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from Tertullian.

CF205 Readings in The Fathers of the Third Century 1 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromTertullian, Minucius Felix, Commodian, and Origen.

CF206 Readings in The Fathers of the Third Century 2 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromHippolytus, Cyprian, Caius, and Novatian.

CF207 Readings in The Fathers of the Third Century 3 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromGregory Thaumaturgus, Dinoysius the Great, Julius Africanus, Anatolius and Minor Writers, Methodius, and Arnobius.

CF208 Readings in The Fathers of the Third and Fourth Centuries 1 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromLactantius, Venantius, Asterius, Victorinus, Dionysius, Apostolic Teaching and Constitutions, Homily, and Liturgies.

CF209 Readings in The Fathers of the Third and Fourth Centuries 2 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromThe Twelve Patriarchs, Excerpts and Epistles, The Clementia, Apocrypha, Decretals, Memoirs of Edessa and Syriac Documents, and Remains of the First Ages.

CF210 Readings in Additions to Early Christian Literature; Commentaries of Origen (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from*The Gospel of Peter*, *The Diatessaron of Tatian*, *The Apocalypse of Peter*, *The Visio Pauli*, *The Apocalypses of the Virgin and Sedrach*, *The Testament of Abraham*, *The Acts of Xanthippe and Polyxena,The Narrative of Zosimus*, *The Apology of Aristides*, *The Epistles of Clement (Complete Text),* Origen's *Commentary on John, Books I-X*, Origen's *Commentary on Mathew, Books I, II*, and *X-XIV*.

CF301 Readings in Augustine 1 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from*Confessions*, *City of God*, and *On Christian Doctrine*.

CF302 Readings in Augustine 2 (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from*The Anti-Manichaean Writings*, *Anti-Pelagian Writings*, and *Harmony of the Gospels* .

CF303 Readings in Chrysostom (3 sch)
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from*Homilies on the Epistle of Romans*, and *Homilies on the Gospel of St. John*.

CF304 **Readings in Eusebius(3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from *Church History from A.D. 1-324, Life of Constantine the Great,* and *Oration in Praise of Constantine.*

CF305 **Readings in Socrates and Sozomenus(3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from *Church History from A.D. 305-438,* and *Church History from A.D. 323-425.*

CF306 **Readings in Theodoret, Jerome and Gennadius, Rufinus and Jerome (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromeach of these church fathers.

CF307 **Readings in Athanasius (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF308 **Readings in Gregory of Nyssa (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF309 **Readings in Jerome (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF310 **Readings in Cyril of Jerusalem (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF309 **Readings in Gregory Nazianzen (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF401 **Readings in Basil (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF402 **Readings in Hilary of Poitiers, John of Damascus (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromeach of these church fathers.

CF403 **Readings in Ambrose (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings from this church father.

CF404 **Sulpitius Severus, Vincent of Lerins, John Cassian (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromeach of these church fathers.

CF405 **Leo the Great, Gregory the Great (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromeach of these church fathers.

CF406 **Gregory the Great II, EphriamSyrus, Aphrahat (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromeach of these church fathers.

CF407 **The Seven Ecumenical Councils (3 sch)**
To read, examine, and analyze the foundational writings of the Early Church Fathers from a biblical worldview. This course includes readings fromeach of these church councils.

EP Expository Preaching

EP 495 Introduction to Contemporary Preaching (3 sch)
To introduce and expose learners to the elements and principles of preaching so they can acquire a basic and introductory knowledge of how to prepare and deliver biblical messages using a variety of homiletical techniques and designs.

EV Evangelistic Ministry

EP 459 Fundamentals of Personal Evangelism (3 sch)
To introduce and expose learners to the concept of personal evangelism so they can acquire a basic and introductory knowledge of how to lead others to faith in Christ using a variety of techniques.

GB Great Books

GB 101 Introduction to Great Literature and Ideas (3 sch)
To Introduce learners to the importance of the role of literature and ideas in the history of Western Thought. This course is designed to lay foundations for the lifetime of learning and developing the whole self aimed at Christ-likeness in the Classical Christian education tradition.

GB 102 Readings in Homer (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Iliad* and *The Odyssey*.

GB 103 Readings in Greek Plays and Tragedies (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from Lysistrata and Other Plays *Three Theban Plays*, *The Bacchae*, and *The Oresteia*.

GB 104 Readings in Greek History (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *The Histories* and *The History of the Peloponnesian War*.

GB 105 Readings in Plato (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *Meno*, *Phaedo*, *Apology*, *Symposium*, *Euthryphro*, *Republic*, *Timaeus*, and *Phaedrus*.

GB 106 Readings in Aristotle (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *The Nicomachean Ethics*, *Physics*, *Metaphysics*, and *Rhetoric*.

GB 107 Readings in Roman Thinkers (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *On the Good Life, Meditations,* and *The Six Enneads.*

GB 108 Readings in Roman Poets (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Aeneid, Metamorphoses* and *Meditations*.

GB 109 Readings in Roman History and Biography (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Lives,* and *The Annals*.

GB 201 Readings in Early Church Fathers 1 (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *First Clement, The Shepherd of Hermas, Epistles of Ignatius, Martyrdom of Polycarp, Didache, Epistle of Barnabas, Epistle to Diognetus, Apologies, On the Apostolic Preaching, Consolation of Philosophy,* and *Apology.*

GB 202 Readings in Early Church Fathers 2 (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *On the Hexaemeron, History of the Christian Church, On the Incarnation, On God and Christ, On the Unity of Christ, Rule of Faith, The Apostles' Creed, Nicene Creed, Athanasian Creed,* and *Definition of Chalcedon.*

GB 203 Readings in Augustine (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes selected readings from *On Christian Teaching*, *Confessions* and *City of God*.

GB 204 Readings in Medieval Theology (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Monologion, Proslogion, Pro Insipiente (On Behalf of the Fool) by Gaunilo of Marmoutiers, Reply to Gaunilo, On Truth, On Free Will, On the Fall of the Devil, On the Incarnation of the Word, Why God Became Man, De Concordia, Ethics: Books I & II, On Loving God, The Soul's Journey into God*, *Tree of Life*, and *The Life of St. Francis.*

GB 205 Readings in Aquinas (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *Summa Theologica,* and *Summa Contra Gentiles.*

GB 206 Readings in Dante, Beowulf, Chaucer (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Divine Comedy*, *Beowulf*, and *TheCanterbury Tales*.

GB 207 Readings in Montaigne, Machiavelli, More, Hobbes (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Prince, Utopia, Leviathan,* and *Essays.*

GB 208 Readings in Shakespeare (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *Macbeth*, *King Lear*, *As You Like It*, Othello, *Julius Caesar*, *Antony and Cleopatra*, *Hamlet*, *Richard II*, *Henry IV*, Henry V, The Tempest, and *A Midsummer-Night's Dream*.

GB 209 Readings in Luther, and Erasmus, St. John of the Cross, The Heidelberg Catechism (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Ninety-Five Theses , Heidelberg Disputation, Lectures on Galatians, Two Kinds of Righteousness, The Bondage of the Will, The Babylonian Captivity of the Church, The Small Catechism , The Freedom of a Christian, Whether One May Flee from a Deadly Plague, On the Jews and their Lies, In Praise of Folly, Dark Night of the Soul,* and *The Heidelberg Catechism*.

GB 210 Readings in Calvin, Arminius, Reformation Creeds (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Institutes of the Christian Religion, Oration 1: The Object of Theology, Oration 5, Reconciling Religious Dissensions among Christians. Nine Questions, A Friendly Discussion Between James Arminius & Francis Junius, Concerning Predestination, Conducted By Means Of Letters, The Westminster Confession, The Thirty-Nine Articles, The Schleitheim Confession, The Dordrecht Confession, Canons and Decrees of the Council of Trent,* and *The Creed of the Council of Trent.*

GB 301 Readings in Copernicus, Galileo, Gilbert (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *De Magnete, Dialogues Concerning Two New Sciences,* and *Writings.*

GB 302 Readings in Bacon, Descartes, Spinoza (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *The New Organon, The Advancement of Learning, New Atlantis, Meditations on First Philosophy, Rules for the Direction of the Mind, Discourse on the Method: of Rightly Conducting the Reason, Seeking Truth in the Sciences,* and *Ethics.*

GB 303 Readings in Milton, Pascal, Newton (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Paradise Lost, Paradise Regained,,Pensees, The Provincial Letters,* and *The Principia*.

GB 304 Readings in Locke, Berkeley, Hume (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Second Treatise on Government, Concerning Human Understanding, A Treatise Concerning the Principles of Human Knowledge, Enquiry Concerning Human Understanding,* and *Dialogues Concerning Natural Religion.*

GB 305 Readings in Gouthe, Swift (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *Gulliver's Travels,* and *Faust.*

GB 306 Readings in Founding Fathers, Mills, American Documents (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *Declaration of Independence, Articles of Confederation, The Constitution, The Federalist Papers, On Liberty, Representative Government,* and *Utilitarianism*

GB 307 Readings in Franklin, Douglass, Lincoln (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *The Autobiography of Benjamin Franklin, Narrative of Life, The Perpetuation of Our Political Institutions, Religious Views, The War with Mexico, Eulogy on Henry Clay, Fremont, Buchanan, and the Extension of Slavery, The Dred Scott Decision, A House Divided, Address at Cooper Institute, First Inaugural Address, Proclamation of a National Fast Day, Proclamation for Thanksgiving, Proclamation of Amnesty and Reconstruction, Annual Message to Congress, Second Inaugural Address,* and *Last Public Address.*

GB 308 Readings in Hegel, Kierkegaard (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Philosophy of History, The Philosophy of Right,* and *Fear and Trembling.*

GB 309 Readings in Darwin, Marx, Newman (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includesreadings from *The Origin of the Species, Communist Manifesto,* and *The Idea of a University.*

GB 401 Readings in Kant (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Critique of Pure Reason, Groundwork on the Metaphysics of Morals, Critique of Practical Reason,* and *The Metaphysics of Morals.*

GB 402 Readings in Shelley, Austen, Brontë (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Emma, Frankenstein,* and *Wuthering Heights.*

GB 403 Readings in Mellville, Twain (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *Moby Dick,* and *The Adventures of Huckleberry Finn.*

GB 404 Readings in Dostoyevsky (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Brothers Karamasov*.

GB 405 Readings in Tolstoy (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes selected readings from *Anna Karenina*.

GB 406 Readings in Nietzsche, Freud, Sartre (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Genealogy of Morals, Thus Spoke Zarathustra, Civilization and its Discontents, Nausea,* and *No Exit.*

GB 407 Readings in Eliot, Lewis (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes selected readings from *The Love Song of J. Alfred Prufrock, Portrait of a Lady, Preludes, Rhapsody on a Windy Night, Gerontian, The Wasteland, The HollowMen, Ash Wednesday, and Ariel Poems, Four Quartets, Mere Christianity, The Screwtape Letters, Problem of Pain,The Great Divorce*, *The Space Trilogy*, and *The Abolition of Man*.

GB 408 Readings in Science Fiction Literature (3 sch)
To read, examine, and analyze the foundational writings of the Western Canon from a biblical worldview. This course includes readings from *The Time Machine, Fahrenheit 451, Childhood's End,A Canticle for Leobwitz*, *1984*, and *The Hitchhiker's Guide to the Galaxy.*

GE General Education

GE 102 Introduction to Philosophy (3 sch)
To introduce the main ideas and figures in the history of philosophy and to analyze the fundamental problems in metaphysics, logic, epistemology, and philosophy of religion.

GE 165 Introduction to Psychology (3 sch)
To expose learners to the significant people and theories which have shaped the discipline of psychology and to assess its impact on American society.

GE 166 Logic (3 sch)
To introduce the basic elements of beginning and intermediate logic, and familiarize learners with the various rubrics of the discipline of logic and logical inquiry.

GE 203 Mathematics for Liberal Arts (3 sch)
To introduce learner's to the essentials of mathematics to develop skills necessary in connecting mathematics to society.

GE 231 Science, Faith, and Origins (3 sch)
To explore the intersection of Faith and Science with specific examinations to the origins of the cosmos and the origins of life on Earth from the Christian and biblical worldview perspective.

GE 232 The Humanities in the Western Tradition: Ancient Beginnings to 1500 (3 sch)
To explore the development of the Western tradition from its ancient beginnings to the Renaissance through a study of the major thought and art of Western civilization as reflected in the masterworks of literature, the fine arts, religion and philosophy in historical context.

GE 233 The Humanities in the Western Tradition: 1500 to the Present (3 sch)
To explore the progress of the Western tradition from the Renaissance to the present through a study of the major thought and art of Western Europe as reflected in the masterworks of literature, the fine arts, religion and philosophy in historical context.

GE 234 Appreciating Music as Art Form and Worship (3 sch)
To acquaint learners with selected musical forms, uses, styles, and composers from history to the present day, including how music is used in Scripture and the contemporary church.

GE 235 Grammar (3 sch)
To review English grammar, basic writing skills, and to explore the use of written language to communicate ideas effectively.

GE 237 Rhetoric (3 sch)
To familiarize learners with the fundamentals of oral communication for the purpose of Christian ministry; to give special attention to developing the skill of public communication, speech composition, and delivery, and to the special nature of communication in the context of ministry settings.

LD Leadership

LD 300 Introduction to Strategic Planning for the Church (3 sch)
To introduce learners to strategic planning for ministry leadership positions in the church.

LD 303 Introduction to Leadership Development for Ministry (3 sch)
To introduce learners to the fundamental principles for ministry leadership positions in the church.

LD 402 Basics of Finance and Accounting for Ministry (3 sch)
To introduce learners to a working knowledge and understanding of principles of accounting and finance in the local church.

LG Languages

LG 321 Introduction to Biblical Greek I (3 sch)
To introduce learners to the vocabulary and grammar of Biblical Greek; to learn the complete grammar of Biblical Greek and acquire a substantial vocabulary by studying the Greek New Testament.

LG 322 Introduction to Biblical Greek II (3 sch)
To introduce learners to the vocabulary and grammar of Biblical Greek; to learn the complete grammar of Biblical Greek and acquire a substantial vocabulary by studying the Greek New Testament, and translating passages from the Greek New Testament with the aid of a lexicon.
Prerequisite: LG 321

LG 331 Beginning Biblical Hebrew I (3 sch)
To introduce learners to the morphology, vocabulary, and grammar of Biblical Hebrew; to learn the complete grammar of Biblical Hebrew, and acquire a substantial vocabulary by studying the Hebrew Bible.

LG 332 Beginning Biblical Hebrew II (3 sch)
To introduce learners to the morphology, vocabulary, and grammar of Biblical Hebrew; to learn the complete grammar of Biblical Hebrew, and acquire a substantial vocabulary by studying the Hebrew Bible, and translating passages from the Hebrew Bible with the aid of a lexicon. Prerequisite: LG 331

NT New Testament

NT 312 Engaging the Book of Revelation (3 sch)
To present and expose learners to the study of Revelation as a whole; to enable them to recognize and interpret themes in the book; to provide them with the opportunity to evaluate the literary features and argument of the book; and to encourage them to apply the knowledge they gain from their study to their lives and ministries.

NT 313 Introduction to the Book of Romans (3 sch)
To introduce learners to the study of the background, content, and structure of the book of Romans; to enable learners to understand paradigms of interpretation in past and current scholarship, and encourage learners to apply the knowledge attained in the context of current ministry.

NT 314 Readings in the Synoptic Authors (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Matthew, Mark, Luke, and Acts.

NT 315 Readings in Johannine Literature (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes John, 1 John, 2 John, 3 John, and Revelation.

NT 316 Readings in Pauline Literature I (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Romans, 1 Corinthians, and 2 Corinthians.

NT 317 Readings in Pauline Literature II (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Galatians, 1 Thessalonians, 2 Thessalonians, Ephesians, Philippians, Colossians, 1 Timothy, 2 Timothy, Titus, and Philemon.

NT 318 Readings in General Epistles (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Hebrews, James, 1 Peter, 2 Peter, and Jude.

OT Old Testament

OT 311 Readings in Torah (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

OT 312 Readings in the Historical Books (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and Esther.

OT 313 Readings in the Poetic and Wisdom Writings (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OT 314 Readings in the Major Prophets (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel.

OT 315 Readings in the Minor Prophets (3 sch)
To give the learner an overview of the history, contents, and theology of the assigned books of the Bible. This course includes Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

OT 432 Introduction to the Book of Daniel (3 sch)
To encourage learners to develop an overview of the content of Daniel, to explore options for understanding Daniel, to understand Amos from a uniquely Christian perspective, and to explore a method for teaching Daniel in a Bible Study or ministry setting.

PH Philosophy

PH 301 Survey of the History of Philosophy (3 sch)
To orient learners with the history of philosophical thought primarily in the West beginning with Ancient Greece. This class will give students a greater understanding to the foundations of much of Westernthought.

PH 366 Dealing with the Problem of Evil (3 sch)
To introduce and explain the various options in Christian understandings of the problem of evil; to offer some suggestions for dealing with the problem so that learners will be better equipped to defend the coherence of Christian theism, as a viable and tenable worldview against the skeptic's objection to theism based on evil in the world.

PH 401 Basic Christian Ethics (3 sch)
To review the basic principles and undergirding axioms of Old Testament and New Testament ethics, with the goal of relating the same to cognitive and deontological and normative ethics of the time.

PM Pastoral Ministry

PM 330 Contemporary Christian Issues (3 sch)
To allow learners to investigate important social, cultural, and theological issues facing the modern church.

PM 341 Basic Theology of Ministry (3 sch)
To introduce learners to approaches to ministry in the modern world that are theologically sound and functionally sophisticated in their principles, practices, and perspectives; also, to expose them to personal requirements for effective service, the nature and mission of the church, and the evaluation of contemporary approaches to ministry in light of biblical perspectives and contemporary realities.

RW Research and Writing

RW 001 Trinity Tutorial (0 sch)
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Harold F. Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

RW 409 Research and Writing (3 sch)
To introduce learners to a practical study of research and writing for college.

SD Spiritual Development

SD 300 Elective Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

SF Spiritual Formation

SF 301 Introduction to Scripture Study Techniques (1 sch)
To introduce learners to various methods for doing personal and small group Bible study for spiritual growth.

SF 302 Introduction to Spiritual Warfare (1 sch)
To introduce learners to the issues and techniques involved with spiritual warfare.

SF 303 Introduction to Prayer and Personal Holiness (1 sch)
To provide learners a foundation for understanding personal holiness, including its roots in Scripture and their benefit for developing Christian maturity.

SF 304 Introduction to Accountability and Discipleship (1 sch)
To introduce learners to the biblical concepts and models of accountability and discipleship for personal and corporate spiritual growth and development.

TH Theology

TH 306 Introduction to the Kingdom of God (3 sch)
To introduce and expose the college student to the subject of the Kingdom of God; to provide a comprehensive presentation of the subject; and to demonstrate its fundamental importance for New Testament theology and Christian experience.

TH 333 Introduction to New Testament Theology (3 sch)
To guide learners in the summarization and analysis of the theological themes of the New Testament.

TH 345 Contemporary Theology (3 sch)
To guide learners in the summarization and analysis of contemporary theological issues and movements.

TH 395 Introduction to the Doctrine of Christ (3 sch)
To guide learners in summarization and analysis of issues, problems, and questions pertaining to the doctrine of the person and work of Christ.

TH 401 Bible Doctrine I (3 sch)
To guide learners in surveying the basic doctrines of the Bible in the following areas: the doctrine of Scripture, theology proper, angels, man, and sin.

TH 402 Bible Doctrine II (3 sch)
To guide learners in surveying the basic doctrines of the Bible in the following areas: Christ, the Holy Spirit, salvation, the church, and last things.

TH 483 Introduction to Old Testament Theology (3 sch)
To guide learners in the summarization and analysis of the theological themes in the Old Testament.

Course Number Range

100-499 Undergraduate Level□ 500-699 Master's Level □ 700-899 Doctoral Level

AD	Administration	CF	Church Fathers	GE	General Education	PH Philosophy
AP	Apologetics	CH	Church History	HPM	Practical Ministry	
BC	Biblical Counseling	CL	Christian Literature and Writing	LC	Life Coaching	PM Pastoral Ministry
BS	Biblical Studies	CM	Conflict Management	LD	Leadership	RW Researchand Writing
CC	Christian Counseling	EP	Expository Preaching	LG	Languages	SF Spiritual Formation
CE	Christian Education	EV	Evangelistic Ministry	NT	New Testament	SD Spiritual Development
		GB	Great Books	OT	Old Testament	TH Theology

sch = Semester CreditHours

Master's Level

AD Administration

AD 504 Effective Communication for Leadership (3 sch)
To explore the dynamics of oral and interpersonal communications for the purpose of effective leadership in ministry and the critical nature of effective communication for leadership.

AD 637 Management and Leadership Theory (3 sch)
To review and assess classical and contemporary concepts of management and leadership for the study of management and leadership praxis in the church or para-church.

AP Apologetics

AP 646 Apologetics and Mass Communication (3 sch)
To give learners a greater understanding of communicating apologetics in a variety of contexts. These contexts include evangelistic preaching, online forms of social media, debate strategy in a variety of formats, and in small group settings.

AP 648 Defense of the Resurrection (3 sch)
To gain a greater understanding of the issues involved with the defense of the resurrection of Jesus. Learners will gain a better understanding of historiography, methodology, and legitimacy of investigating the resurrection and miracles, and examine the exegetical issues in biblical literature and meaning in other ancient literature to understand what resurrection meant when the disciples proclaimed Jesus rose from the dead.

AP 653 Worldview Analysis (3 sch)
To investigate and analyze how various people-groups view the world, and to be able to perform critical deconstruction of the various worldviews people hold in order to be better prepared to counter such worldviews, and the claims made by them in order to be more effective in apologetics and evangelism.

AP 658 Apologetics and Literature (3 sch)
To investigate the nature and role of classical literature, the importance of liberal arts in apologetics,and to apply this todemonstrate Christian belief.

AP 659 Apologetics and the Media Arts (3 sch)
To investigate the nature and role of television, film, music, and gaming in apologetics and to apply this to demonstrate Christian belief.

AP 660 Principles of Contemporary Apologetics (3 sch)
To investigate the nature and role of the rational defense of the faith and to apply and assess the different methods apologists use to justify Christian belief and turn aside objections to faith.

AP 661 Advanced Topics in Contemporary Apologetics (3 sch)
To lead learners to consider classical and special topics in apologetics such as faith and reason, miracles, religious experience, the new atheism, and allied topics of inquiry.

AP 669 Engaging Cults (3 sch)
To allow learners to gain a robust knowledge of the various Christian Cults that are popular today such as the Mormons, Jehovah's Witnesses, and others. This class will give a broader and deeper understanding of the issues involved with the beliefs of cults and the best tactics to demonstrate their errors in light of Christian Orthodoxy.

BC Biblical Counseling

BC 504 Depression and Anxiety (3 sch)
To survey current views on the causes and treatments for depression and anxiety and to challenge learners to counsel depressed and anxious counselees from a distinctly biblical anthropology, examining these conditions from both spiritual and physiological perspectives.

BC 518 An Examination of Integrationism in Christian Counseling (3 sch)
To provide learners with an overview of different Christian approaches to counseling and a means of evaluating them against Scripture.

BC 522 Counseling Adolescents (3 sch)
To provide learners with a framework for understanding adolescent struggles and guiding them through the struggles toward greater Christian maturity.

BC 555 Bereavement Counseling (3 sch)
To provide learners with an overview of the complex experience of bereavement in order to assist those who are grieving to resolve their grief concerns in a biblical manner.

BC 562 Premarital Counseling (3 sch)
To provide an opportunity for learners to think through the development of a new family unit and to apply these dynamics to marital preparation.

BC 565 Marriage and Family Counseling (3 sch)
To provide a context in which learners can relate the basic presuppositions and principles of biblical counseling to the practice of counseling married couples and their children.

BC 574 The Problem of Suffering (3 sch)
To provide learners with the opportunity to apply the biblical teaching on suffering to a variety of life situations.

BC 611 Special Topics in Biblical Counseling Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

BC 675 Biblical Foundations for Counseling (3 sch)
To introduce learners to counseling based on the presuppositions of a biblical worldview.

BS Biblical Studies

BS 518 Biblical Hermeneutics (3 sch)
To lead learners to analyze carefully the various viewpoints on key hermeneutical issues, to examine these issues self-consciously in view of the learners' hermeneutical preunderstanding, and to formulate consistent approaches in areas of general and special hermeneutics.

BS 624 Old Testament Backgrounds (3 sch)
To gain a better understanding of the social and cultural dimensions of the Old Testament world, as well as explore social scientific models for interpreting the text. This analysis prepares learners for gaining a greater understanding in exegesis and theology of the Old Testament as the original audience would have understood it.

BS 625 Social Science Study of the New Testament (3 sch)
To gain a better understanding of the social and cultural dimensions of the New Testament world, as well as explore social scientific models for interpreting the text. This analysis prepares learners for gaining a greater understanding in exegesis and theology of the New Testament as the original audience would have understood it.

BS 628 New Testament Use of the Old Testament (3 sch)
To explore the variety of ways in which the New Testament authors cited, echoed, and alluded to the Old Testament and the manners in which they employed those texts in their writings.

BS 677 Primary Source Studies (3 sch)
To investigate the primary sources and backgrounds for the purposes of how this body of literature relates to and contributes to the exegetical and theological dialogs regarding the background of Scripture and issues pertaining to biblical studies.

BS 680 Biblical Prophecy (3 sch)
To lead learners to analyze carefully the various viewpoints on key prophetic issues, to examine these issues self-consciously in view of the learners' hermeneutical and theological pre-understanding, and to formulate a coherent approach in these areas.

CC Christian Counseling

CC 511 Foundations of Counseling and Psychology (3 sch)
Students will learn foundational concepts of the topics of counseling and psychology. Topics include biblical counseling, pastoral counseling, Christian psychology, and characteristics of an effective counselor.

CC 512 Counseling Theorists and Theories (3 sch)
Students will learn about major theories and the theorists who are attributed to them. Students will also have an in-depth understanding of Freudian concepts from the lens of Christian mental health, as well as a historic timeline of Freudian thought and its relevance to current mental health concepts.

CC 513 Marriage and Family Counseling Theory (3 sch)
Students will gain a comprehensive understanding of concepts and pioneers of the marriage and family therapy movements, stemming from its origins to common therapeutic application.

CC 514 Group and Cultural Psychology (3 sch)
Students will learn important concepts revolving around both group and cultural psychology and counseling, and how to properly apply this knowledge when interacting within the therapeutic environment. By knowing more about these topics, students will be able to increase their confidence when discussing therapeutic interventions to groups and/or different cultures.

CC 515 Cult Psychology (3 sch):
Students will discover the origins and mindset behind the psychology of cults. Topics discussed will include the origin of cults, cult leaders, and how someone in the psychology field can assist with deprogramming.

CC 601 Self-Care in Christian Counseling (3 sch)
To provide learners with a comprehensive and biblical understanding of Christian counselor self-care. Learners will gain understanding of the ethical responsibility to practice self-care, including the potential hazards of the vocation that necessitate consistent habits of practice. Learners will assess their present self-care practices and develop action plans that promote improved self-care.

CC 602 Multicultural Competence in Christian Counseling Counselor (3 sch)
To develop in learners the competence to provide counseling in multicultural contexts.

CE Christian Education

CE 588 Dynamic Teaching Techniques (3 sch)
To give learners a solid grounding in the theory and practice of religious pedagogy, to encourage them to discover and compare various educational models and methods, and to enable them to sharpen their skills in carrying out effective teaching techniques.

CF Church Fathers

CF 510 Special Topics in Church Fathers (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CH Church History

CH 515 Baptist History (3 sch)
To lead learners in a survey, analysis, and evaluation of the historical origins and the development of Baptist movements to the present, focusing on the distinctive principles and practices emphasized within the movements.

CH 575 Church History (3 sch)
To lead learners in a survey, analysis, and evaluation of the development of the church from the end of the New Testament era to the present, considering significant persons, movements, events, and creedal statements.

CM Conflict Management

CM 511 Special Topics in Conflict Management Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CM 526 Managing Conflict (3 sch)
To survey the field of conflict management from a Christian perspective by examining Scripture and current scholarship, and by applying knowledge gained to specific areas of congregational discord.

CM 650 Principles of Church Discipline (3 sch)
To develop in learners the ability to synthesize the biblical record regarding church discipline; evaluate selected scholarly writings on the subject; and assess the disciplinary measures utilized in their own church/denominational setting.

CL Christian Literature

CL 511 Special Topics in Christian Literature Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

EP Expository Preaching

EP 501 Homiletics (3 sch)
To allow learners to engage in contemporary studies of the fundamentals and issues involved in the art and science of preparing sermons.

EP 604 Historical Development of Christian Preaching (3 sch)
To develop in learners the ability to appreciate and evaluate the historical development of Christian preaching by tracing the various movements within historical periods.

EP 670 The Theological Basis for Expository Preaching (3 sch)
To lead learners to examine and analyze key doctrinal issues for the purpose of enhancing their abilities to evaluate why biblical and theological foundations are the basis of competent expository preaching, and to engage learners in the investigation of a variety of theological perspectives.

EP 672 Evangelistic Preaching (3 sch)
To provide opportunities for learners to relate basic strategies of evangelistic preaching to their pulpit ministries, and to examine and analyze the biblical foundation behind the process of leading other people to faith in Christ by using a variety of homiletic techniques.

EP 674 New Testament Expository Preaching (3 sch)
To enable learners to use their knowledge of the characters, themes, and theology of each book of the New Testament to do competent expository preaching; and to sharpen their ability to analyze and assess character studies, historical developments, and solid interpretation of the text as the foundation for sound expository preaching from the New Testament.

EP 675 Old Testament Expository Preaching (3 sch)
To enable learners to use their knowledge of the characters, themes, and theology of each book of the Old Testament to do competent expository preaching; and to sharpen their ability to analyze and assess character studies, historical developments, and solid interpretation of the text as the foundation for sound expository preaching from the Old Testament.

EP 693 Socio-Rhetorical Preaching (3 sch)
To allow learners to engage and apply Socio-Rhetorical methodology to expository preaching.

EP 695 Contemporary Preaching (3 sch)
To provide opportunities for learners to relate the elements and principles of preaching to the contemporary generation through their pulpit and public speaking ministries, and to examine and analyze both the theological foundations and the communication theory behind the process of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.

EV Evangelism Courses

EV 601 Evangelistic Ministry (3 sch)
To expose learners to a fuller understanding of the biblical foundations of having a ministry of Evangelism in the 21st Century.

EV 602 Evangelistic Methodology (3 sch)
Toexpose learners to the advanced techniques of Evangelistic activities such as preparing churches for meetings, preparing evangelistic sermons, conducting alter calls, and doing follow-up with new converts.

EV 659 Strategies for Personal Evangelism (3 sch)
To provide opportunities for learners to apply strategies of evangelism to their personal lives, understand the cultural dynamics for doing evangelism today, and to evaluate the evangelistic work of the church in light of the biblical foundations for evangelism.

GB Great Books

GB 600 Special Topics in Great Books Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

LC Life Coaching

LC 542 The Art of Mentoring (3 sch)
To examine biblical foundations, issues, and principles of mentoring in the church.

LC 543 Tools for Life Planning and Intentional Living (3 sch)
To develop and expand the learner's understanding of life planning and intentional living, such that they will discover ways to effectively utilize these concepts as life coaches and in service to the body of Christ. Students will review and critique the literature in order to identify ideas and strategies that resonate for their own personal development and ministerial callings, and are biblically justifiable.

LC 544 Wellness for the Christian Life Coach (3 sch)
To develop and expand learners' understanding of the concept of wellness and the numerous facets of wellness that may arise in one's work as a life coach. Learners will critically evaluate concepts in light of the Holy Scriptures, and will also explore how wellness and self-care are intertwined to inform healthy practices of living for the Christian life coach. Learners will discover how to effectively utilize wellness principles in service to the body of Christ, and will review and critique the literature in order to develop a personal wellness and self-care plan.

LC 601 Principles of Life Coaching (3 sch)
To give learners a fuller understanding of the basic principles of life coaching as well as instructing them in the effective implementation of the fundamental skills of the discipline.

LC 602 Motivating Youth and Young Adults (3 sch)
To provide learners in the necessary skills and tools for life coaching today's youth and young adults in the various aspects of life regarding faith, family, personal health and wellness, social engagements, peers, education, finances, and work.

LC 603 Motivation and Encouragement of Adults (3 sch)
To provide learners in the necessary skills and tools for life coaching today's adults and seniors in the various aspects of life regarding faith, marriage, family, career, retirement, finances, personal health and wellness, social engagements, peers, education, and work.

LC 604 Life Coaching Business and Clientele Principles (3 sch)
To provide learners in the necessary skills and tools for the life coaching business with regards to marketing, growth, and clientele generation and development.

LD Leadership

LD 500 Strategic Planning for the Church (3 sch)
To prepare learners in the principles and practices of SWOT analysis and strategic planning for deployment in executive ministry leadership positions.

LD 502 Marketing Non-Profit Ministry (3 sch)
To develop in learners a working knowledge and understanding of contemporary marketing principles for non-profit organizations, including best practices for hardcopy, electronic, and web-based marketing design and strategies.

LD 503 Leadership Development for Ministry (3 sch)
To develop in learners a working knowledge and understanding of the principles in developing leaders within a church, para-church, or ministry organization.

LD 511 Special Topics in Leadership Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

LG Languages

LG 593 Biblical Hebrew I (3 sch)
To provide instruction to learners on the fundamentals of Old Testament Hebrew; and to give learners a mastery and facility in relying on and quickly maneuvering through the Hebrew Old Testament by means of a mastery of Hebrew grammar, syntax, and vocabulary.

LG 594 Biblical Hebrew II (3 sch)
To provide instruction to learners on the fundamentals of Old Testament Hebrew; and to give learners a mastery and facility in relying on and quickly maneuvering through the Hebrew Old Testament by means of a mastery of Hebrew grammar, syntax, and vocabulary. Prerequisite: LG 593

LG 611 Special Topics in Biblical Language Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

LG 693 Greek Grammar Part I (3 sch)
To provide instruction to learners on the fundamentals of New Testament Greek, with the purpose of instilling in learners a mastery and facility in relying on and quickly maneuvering through the Greek New Testament by means of mastery of Greek grammar, syntax, and vocabulary.

LG 694 Greek Grammar Part II (3 sch)
To provide instruction to learners on the fundamentals of New Testament Greek, with the purpose of instilling in learners a mastery and facility in relying on and quickly maneuvering through the Greek New Testament by means of mastery of Greek grammar, syntax, and vocabulary. Prerequisite: LG 693

NT New Testament

NT 611 The Synoptic Authors: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of the Gospel of Matthew, Gospel of Mark, Gospel of Luke, and the Book of Acts. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

NT 612 Johannine Literature: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of the Gospel of John, 1 John, 2 John, 3 John, and the Book of Revelation. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

NT 613 The Pauline Epistles I: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of the Romans, as well as 1 Corinthians and 2 Corinthians. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

NT 614 The Pauline Epistles II: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Galatians, 1 Thessalonians, 2 Thessalonians, Ephesians, Philippians, Colossians, 1 Timothy, 2 Timothy, Titus, and Philemon. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

NT 615 The General Epistles: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Hebrews, James, 1 Peter, 2 Peter, and Jude. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

OT Old Testament

OT 511 Special Topics in Old Testament Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

OT 525 Pentateuch: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

OT 526 The Historical Books: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and Esther. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

OT 527 The Poetic and Wisdom Writings: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

OT 528 The Major Prophets: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

OT 529 The Minor Prophets: In-Depth Study (3 sch)
To lead learners in an exegetical and theological study of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. This course will cover all the relevant background information to these books of the Bible, as well as engage in careful analysis of the text.

PH Philosophy

PH 500 Contemporary Christian Philosophers of Significance (3 sch)
To lead learners to analyze carefully a representative sample of the works of leading Christian philosophers, critically to appreciate and synthesize the views of these scholars, and to check for comprehensiveness, coherence and consistency of thought.

PH 501 History of Philosophy (3 sch)
To provide opportunities for the graduate learner to examine the lives and motivations of the originators of contemporary philosophical and religious thinking. To provide a backdrop for understanding the great movements of thought which have intersected with the church, sometimes to its peril and at other times its enrichment.

PH 511 Special Topics in Philosophical Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

PH 519 Major World Religions (3 sch)
To provide opportunities for learners to examine and analyze the characteristics of different religions so that learners may be able to apply this knowledge to an understanding of the world today and how the Christian faith can affect this world.

PH 543 Philosophy of Religion (3 sch)
To lead learners to investigate and consider the traditional fields of inquiry in philosophy of religion, focusing on the central areas of epistemology, science, metaphysics, ethics, politics, and religious experience from within the Christian worldview framework.

PH 566 The Philosophical Problem of Evil (3 sch)
To estimate the different merits and values of traditional and contemporary responses to the problem of evil and approaches to theodicy so that learners can analyze the various beliefs in Christian theism, construct viable options in theodicy, and show that these options are consistent and harmonious with other beliefs that (evangelical) Christians hold.

PH 589 Systematic Logic (3 sch)
To familiarize learners with the elements of beginning and intermediate logic, and challenge learners to analyze arguments in a more rigorous way, while developing the ability to determine whether an argument is "good" or "bad."

PH 601 Ethics in the Christian Tradition (3 sch)
To judge with keener perception the underlying principles which govern both the best and the worst of ethical reflection in our time.

PH 617 Philosophy of Omniscience and Providence (3 sch)
To examine in greater detail the various philosophical understandings of divine omniscience, providence, human agency, and the theological and philosophical implications involved with each of the various views.

PM Pastoral Ministry

PM 523 Foundations for Senior Adult Ministry (3 sch)
To allow learners to explore the theological foundations and fundamental principles of senior adult ministry. Learners will acquire increased knowledge on all the necessary elements of a successful ministry for the 21st Century.

PM 524 Foundations for Youth and Young Adult Ministry (3 sch)
To allow learners to explore the theological foundations and fundamental principles of youth and young adult ministry. Learners will acquire increased knowledge on all the necessary elements of a successful ministry for the 21st Century.

PM 526 Issues in Church Revitalization (3 sch)
To instill in learners the principles, issues, and dynamics of revitalizing churches within contemporary cultures; the application of appropriate leadership principles; the effectiveness of missional and other church revitalization models in a variety of ministry contexts.

PM 530 Issues in the Modern Church (3 sch)
To provide learners with a fuller understanding of the various contemporary, cultural, and theological issues facing the modern church in the 21st Century.

PM 541 Theology of Ministry (3 sch)
To help learners synthesize theological and biblical foundations with ministry praxis and create their own theology of ministry, taking into account biblical and theological insights concerning God, spiritual formation, church, and ministry.

PM 555 Principles of Church Growth (3 sch)
To facilitate critical reflection concerning: the principles, issues, and dynamics of growing churches within contemporary cultures; the application of appropriate leadership principles for growing churches; the effectiveness of missional and other church growth models; and church growth theory and research (both biblical and secular) in a variety of ministry contexts.

PM 594 Ministry and Contextualization (3 sch)
To develop learners in the primary skills in implementing the concepts of contextualizing theology and congregational development for impacting various local and global communities.

PM 595 Church Planting (3 sch)
To allow learners to gain a fuller understanding of the principles and issues involved in the planting of churches.

PM 601 Pastoral Care (3 sch)
To allow learners to gain a fuller understanding of the principles and issues involved in pastoral care.

PM 611 Sunday School and Small Group Development (3 sch)
To instill in learners the fundamentals of developing and growing effective Sunday School classes and Small Groups in the areas of discipleship, knowledge of Scripture, and training teachers to lead.

PM 623 Effective Pastoral Leadership (3 sch)
To develop in learners the importance of pastoral care and key principles, ethics, and values for effective ministry in today's congregations.

RW Research and Writing

RW 001 Trinity Tutorial (0 sch)
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Harold F. Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

RW 601- Arranged Study for the Master's Level (3 sch)
RW 602 To provide master level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community. Prerequisite: Faculty approval prior to enrollment.

RW 605 Masters Thesis (3 sch)
To facilitate the development of a Thesis, Capstone Project, Major Writing Project, or Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

RW 610 Understanding Bibliographic Research (3 sch)
To develop in learners the ability to use bibliographic research methods in exploring a chosen topic; learners will explore how to find and analyze precedent literature, how to develop a Thesis and supporting arguments, and how to communicate research findings through a logical and structured document.

SD Spiritual Development

SD 500 Special Topic in Spiritual Development (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

SF Spiritual Formation

SF 501 Scripture Study Techniques (1 sch)
To instill in learners the various methods and strategies in Bible study for spiritual growth.

SF 502 Spiritual Warfare (1 sch)
To instill in learners the various methods and strategies in spiritual warfare for spiritual growth.

SF 503 Prayer and Personal Holiness (1 sch)
To provide learners with the opportunity to examine personal holiness as it has come down through Christian history and their relevance for the contemporary Christian.

SF 504 Accountability and Discipleship (1 sch)
To provide learners with the biblical concepts and current models of accountability and discipleship for personal and corporate spiritual growth and development.

SF 505 Basic Church Functions (1 sch)
To introduce learners to basic church functions, their importance and significance to the life of a Church, suggesting various approaches in implementation and preparation for ministry.

SF 506 Interpersonal Forgiveness (1 sch)
To examine the biblical record on believers resolving conflict through interpersonal forgiveness, survey and evaluate current scholarship, and relate findings especially to the congregational setting.

TH Theology

TH 511 Theology I (3 sch)
To lead learners in summarization and analysis of the biblical data and the development of Christian thought concerning the doctrines of Scripture, theology proper, angels, man, and sin.

TH 512 Theology II (3 sch)
To lead learners in summarization and analysis of the biblical data and the development of Christian thought concerning the doctrines of Christ, the Holy Spirit, salvation, the church, and last things.

TH 513 Special Topics in Theological Studies (3 sch)
Special Topics courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

TH 533 New Testament Theology (3 sch)
To lead learners in summarization and analysis and evaluation of the theological themes of the New Testament.

TH 545 Principles of Contemporary Theology (3 sch)
To lead learners in analysis and evaluation from a biblical perspective of the various expressions of contemporary theology.

TH 573 Doctrine of the Holy Spirit (3 sch)
To consider the key doctrinal issues and interpretive options in the study of pneumatology, resulting in the ability to analyze and assess the issues considered in light of the learner's theological stance.

TH 595 Doctrine of the Person and Work of Christ (3 sch)
To lead learners in an analysis of the biblical data and evaluation of the development of Christian thought concerning the issues, problems, and questions concerning the person and work of the Lord Jesus Christ.

TH 606 Doctrine of the Bible (3 sch)
To lead learners in an analysis of the biblical data and evaluation of the development of Christian thought concerning the issues, problems, and questions concerning the Bible.

TH 607 Doctrine of God (3 sch)
To delve deeper into theology proper, the doctrine of the Trinity, and the study of God's attributes and works.

TH 631 Man, Sin, and Sanctification (3 sch)
To give learners the tools needed to understand and apply the biblical teaching about human nature, the effect of the fall on human nature, and the results of salvation on human nature.

TH 633 Soteriology and Election (3 sch)
To give learners a deeper understanding of the issues involved in the doctrines of salvation and election, and to be able to grasp the key points in different systems of theology regarding these doctrines.

TH 636 Eschatology (3 sch)
To explore the various models of theology regarding Last Things and to be able to fully understand and engage the various perspectives of the matters of Last Things and Prophecy.

TH 638 Angelology and Demonology (3 sch)
To lead learners in an examination of the biblical data as it pertains to angels and demons and other spirits in the Bible. The learners will be exposed to the orthodox formulations of the doctrine as well as the excesses in regards to this issue.

TH 683 Old Testament Theology (3 sch)
To encourage learners to understand the Old Testament background of Jesus' ministry, the evangelistic purpose that God gave to Israel, key authors in the field of Old Testament theology, and key motifs in the study of the Old Testament.

TH 684 Doctrine of the Church (3 sch)
To lead learners in an analysis of the biblical data and evaluation of the development of Christian thought concerning the church: its origin, purposes, organizational structures, and observance of the sacraments/ordinances.

TH 698 The Doctrine of Hell (3 sch)
To allow learners to gain a better understanding of the exegetical, theological, and philosophical issues regarding the doctrine of Hell. This course will examine the strengths and weaknesses of various positions and challenges to this doctrine.

Course Number Range

100-499 Undergraduate Level□ 500-699 Master's Level □ 700-899 Doctoral Level

AD	Administration	CF	Church Fathers	GE	General Education	PH Philosophy
AP	Apologetics	CH	Church History	HPM	Practical Ministry	
BC	Biblical Counseling	CL	Christian Literature and Writing	LC	Life Coaching	PM Pastoral Ministry
BS	Biblical Studies	CM	Conflict Management	LD	Leadership	RW Researchand Writing
CC	Christian Counseling	EP	Expository Preaching	LG	Languages	SF Spiritual Formation
CE	Christian Education	EV	Evangelistic Ministry	NT	New Testament	SD Spiritual Development
		GB	Great Books	OT	Old Testament	TH Theology

sch = Semester Credit Hours

Doctoral Level

AD Administration

AD 702 Advanced Communication for Managers and Administrators (3 sch)
To provide opportunities for learners to make a significant contribution to the specialized field of communication theory by demonstrating command of methodological issues in the collection and analysis of data, and the communication of and critical dialogue concerning the research findings within established course parameters, accepting accountability for the research conclusions, and understanding that all items submitted will be evaluated within established assessment guidelines for the course.

AD 805 Historical Development of Management and Leadership Theory (3 sch)
To examine and evaluate historical and contemporary theories and concepts of management and leadership for a theological analysis of these theories and concepts.

AP Apologetics

AP 840 Contemporary Apologetics I (3 sch)
To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.

AP 841 Contemporary Apologetics II (3 sch)
To develop in learners the ability to formulate a consistent Christian apologetic; to critique non-theistic worldviews and divergent systems of apologetics; to engage in original research, assessment, and construction.

AP 846 Studies in Apologetics and Delivery (3 sch)
To investigate and provide vital research and analysis into the most effective means of communicating apologetic material in a variety of venues and media.

AP 848 Studies in Resurrection Defense (3 sch)
To be able to do detailed scholarly investigations into the models and hypotheses of resurrection defenses, to be able to demonstrate the flaws in historiographical approaches that rule out investigation of miracle claims, and to demonstrate failure in competing models and hypotheses that reject the historicity of the bodily, physical resurrection of Jesus.

AP 858 Deeper Studies in Apologetics and Literature (3 sch)
To provide learners with deeper investigations into the nature and role of classical literature and the importance of liberal arts in apologetics and to apply this to demonstrate Christian belief.

BC Biblical Counseling

BC 713 Advanced Principles of Biblical Counseling (3 sch)
To help learners understand how spiritual issues are now being considered in Christian and non-Christian counseling contexts and to understand how the Bible can be used as an instrument of change with believers.

BC 722 Issues in Counseling Adolescents (3 sch)
To engage learners in an examination of the issues regarding adolescent counseling in order to provide Christian instruction with a view towards spiritual wholeness and mature Christian growth.

BC 755 Advanced Bereavement Counseling (3 sch)
To provide learners with an understanding of the philosophical and practical concerns pertaining to current thinking on bereavement.

BC 774 The Problem of Suffering: Inquiry and Research (3 sch)
To develop in learners the ability to analyze, evaluate, and construct a theologically sound response to suffering from the Bible, highlighting its role in the life of the Christian.

BC 804 Counseling Families in the Church (3 sch)
To enhance learners' ability to evaluate different approaches to family counseling in consideration of the biblical data on family dynamics.

BC 811 Advanced Research Topic in Biblical Counseling Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

BC 840 Doctor of Ministry Biblical Counseling Practicum (3 sch)
To provide a focused opportunity for learners to practice methods and techniques of biblical counseling within a mentoring relationship. Prerequisite: Completion of the majority of counseling courses in the program.

BS Biblical Studies

BS 718 Contemporary Biblical Hermeneutics (3 sch)
To develop in learners the ability to summarize current trends in hermeneutics, to evaluate those trends critically, and to articulate their own approach to those trends in original research, assessment, and formulation.

BS 824 Studies in Old Testament Background (3 sch)
To engage in the social-scientific and critical investigation and analysis of the Old Testament and current scholarship, gaining a more full understanding of the culture and background information regarding the Old Testament texts. Learners will also apply the tools properly to engage the methodology from an orthodox and evangelical perspective.

BS 825 Socio-Rhetorical Analysis of the New Testament (3 sch)
To engage in the social-scientific and rhetorical criticism and analysis of the New Testament, gaining a more full understanding of the culture and background information regarding the New Testament texts. Learners will also apply the tools properly to engage the methodology from an orthodox and evangelical perspective.

BS 828 Studies in the New Testament Use of the Old Testament (3 sch)
To become engaged and knowledgeable in the issues relating to the New Testament authors' use of the Old Testament. Learners will be able to apply these insights to both academic research and in ministry contexts.

BS 877 Research in Primary Source Studies (3 sch)
To conduct research in primary source literature related to the biblical texts and understand their importance and impact on biblical studies. Learners will become fluent in the literature and discussions in current scholarship regarding this material.

CC Christian Counseling

CC 701 Theories and Modalities Impacting the Christian Counselor (3 sch)
To investigate a selection of major counseling theories and therapies and appraise them for their adherence to a biblical worldview and suitability for use by a Christian counselor.

CC 702 Contemporary Counseling Techniques for the Christian Counselor (3 sch)
To analyze a selection of widely regarded counseling techniques and skills and identify how they might be effectively used by a Christian counselor.

CC 703 Advanced Assessment Skills and Treatment Planning for the Christian Counselor (3 sch)
To assess the needs of clients seeking the assistance of a Christian counselor; to evaluate planning and implementation strategies for conducting suitable treatment; and to develop an annotated list of referrals.

CC 704 Issues in Marriage Counseling for the Christian Counselor (3 sch)
To investigate Christian marriage counseling theories and approaches, evaluate various current secular therapies in light of a biblical worldview, and design sample interventions for couples seeking marital assistance.

CC 705 Studies in Ethics for the Christian Counselor (3 sch)
To explore ethical issues regularly addressed in a Christian counseling practice, including the role of regulatory boards, the value of standard codes of ethics, and the benefits of professional associations.

CC 802 Multicultural Competence for the Christian Counselor (3 sch)
To provide learners with a deeper understanding of multicultural competence, and to increase awareness of how their level of multicultural competence impacts their Christian counseling ministry. Learners will assess their present levels of multicultural competence, and engage in activities designed to increase their abilities to effectively serve diverse populations.

CE Christian Education

CE 710 Advanced Research Topic in Christian Education Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CF Church Fathers

CF 700 Advanced Research Topic in Church Fathers (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CH Church History

CH 710 Advanced Research Topic in Church History Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CL Christian Literature

CL 711 Advanced Research Topic in Christian Literature Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

CM Conflict Management

CM 726 Critical Issues in Managing Conflict (3 sch)
To engage learners in an investigative survey of the major issues of conflict management from a Christian perspective, with particular emphasis on applying knowledge gained to the congregational setting.

CM 850 Church Discipline: History and Current Practice (3 sch)
To promote in learners the ability to analyze and synthesize the biblical record regarding church discipline, critically evaluate scholarship on the subject, and apply this data and understanding to the context of their church/denomination.

EP Expository Preaching

EP 711 Advanced Research Topic in Expository Preaching Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

EP 872 Methodologies of Evangelistic Preaching (3 sch)
To develop in learners the ability to summarize, formulate, and evaluate biblical principles relating to evangelistic preaching and be able to assess the value and impact of leading other people to faith in Christ by using a variety of homiletic techniques.

EP 890 Theories and Modalities Impacting Today's Preacher (3 sch)
To develop in learners the ability to summarize, formulate, and evaluate theological and rhetorical principles related to preaching to a multimedia generation; and to enhance in learners the ability to assess the values and impact of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.

EV Evangelism Courses

EV 711 Advanced Research Topic in Evangelism Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.
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EV 801 **Advanced Studies in Evangelistic Ministry (3 sch)**
To allow learners to conduct extensive research into the biblical foundations for having a ministry of Evangelism in the 21st

EV 802 **Advanced Studies in Evangelistic Methodology (3 sch)**
Toallow learners to conduct deeper analysis and research inthe advanced techniques of Evangelistic activities such as preparing churches for meetings, preparing evangelistic sermons, conducting altar calls, and doing follow-up with new converts.

EV 859 **Personal Evangelism: Theories and Impact (3 sch)**
To develop the doctoral learner's ability to summarize, formulate, and evaluate biblical principles relating personal evangelism and be able to assess the value and impact of leading other people to faith in Christ.

GB Great Books

GB 800 **Advanced Research Topic in Great Books Studies (3 sch)**
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students

LC Life Coaching

LC 742 **Mentoring in Today's Culture (3 sch)**
To develop in learners the ability to synthesize, formulate, and evaluate biblical principles of lifestyle mentoring and be able to assess the value and impact that mentoring can have in their personal lives and organizations.

LD Leadership

LD 700 **Advanced Topics in Strategic Planning for the Church (3 sch)**
To give learners greater exposure to the principles and practices of SWOT analysis and strategic planning for deployment in executive ministry leadership positions.

LG Languages

LG 811 **Advanced Research Topic in Biblical Language Studies (3 sch)**
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

NT New Testament

NT 721 **Advanced Research Topic in New Testament Studies (3 sch)**
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

OT Old Testament

OT 711 **Advanced Research Topic in Old Testament Studies (3 sch)**
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

PH Philosophy

PH 700 Understanding Contemporary Christian Philosophers of Significance (3 sch)
To develop in learners the ability to summarize, assess, and evaluate intricate arguments in the philosophy of religion and philosophical theology, through reading classic articles and representative samples from several contemporary Christian philosophers.

PH 701 Advanced History of Philosophy (3 sch)
To provide an opportunity to assess the historical flow of ideas, to evaluate the strengths and weaknesses of philosophical and religious systems which stand in opposition to the Christian faith, and to examine the possibility of finding truth in the midst of untruth, of adapting from philosophy not only a framework for shaping the Christian witness, but a useful instrument for understanding better our own account of the faith.

PH 743 Advanced Philosophy of Religion (3 sch)
To develop in learners the ability to analyze the major arguments regarding epistemology, science, metaphysics, ethics, politics, and religious experience from within the Christian worldview framework.

PH 766 Christian Theism and the Problem of Evil (3 sch)
To evaluate the different options in traditional and contemporary responses to the problem of evil, to compare and contrast these options one with another, to appreciate Christian theism as a theory open to theoretical evaluation so that learners may create for themselves a viable theoretically consistent response to the problem of evil based on what they believe about God and evil.

PH 789 Advanced Systematic Logic: Deeper Investigations (3 sch)
To develop in learners the ability to summarize, formulate, and evaluate arguments and logical argumentation, and to challenge learners to critique the accepted views of logic and argument.

PH 801 Axiology and Traditional Christian Ethics (3 sch)
To develop in learners the ability to summarize, formulate, and evaluate the key facets of Christian morality and examine with sensitivity some of the modern ethical issues of our time.

PM Pastoral Ministry

PM 726 Current Concepts in Church Revitalization (3 sch)
To facilitate critical reflection concerning the principles, issues, and dynamics of revitalizing churches within contemporary cultures; the application of appropriate leadership principles; the effectiveness of missional and other church revitalization models in a variety of ministry contexts.

PM 741 Applied Research in Theology of Ministry (3 sch)
To facilitate learners' critical theological and biblical reflection concerning their own working theology of ministry; to give them opportunities to critique other working theologies of ministry in order to improve and clarify their own thinking; to provide a forum in which learners can verbalize their theological reflections on the subject; and to encourage them to apply key insights they obtain into their own practice and theology of ministry.

PM 794 Research and Analysis of Ministry and Contextualization (3 sch)
To provide learners with the skills for conducting research and analysis of the various methods used in contextualizing theology and congregational development in local and global communities.

PM 795 Current Issues in Church Planting (3 sch)
To engage learners in the examination and assessment of the principles and issues in planting churches in the 21st Century.

PM 801 Studies in Pastoral Care (3 sch)
To engage learners in the examination and assessment of the principles and issues in pastoral care for the 21st Century.

PM 823 Advanced Topics in Effective Pastoral Leadership (3 sch)
To allow learners to conduct research in the importance of pastoral care and key principles, ethics, and values for effective ministry in today's congregations.

RW Research and Writing

RW 001 Trinity Tutorial (0 sch)
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Harold F. Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

RW 720 Prospectus Development and Hearing
Doctoral candidates will write a proposal for their Dissertation detailing their research concern, research question, research sub-questions, assumptions, delimitations, methodology and procedural overview, and a tentative bibliography.

RW 721- Academic Presentation 1-4 (1 sch)
RW 724 Doctoral candidates will research, write, and give a presentation on a particular assigned topic in their particular fields of study in preparation for and prior to the Dissertation.

RW 725 Writing for Christian Scholarship (3 sch)
To prepare learners in research and writing for Christian Scholarship and application by laying a foundation of critical thinking from a biblical perspective that equips them to interact with topics from historical, theological, and social-science-related fields of study.

RW 756 Dissertation (12 sch)
To facilitate the development of a Dissertation that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

RW 800 Research Within a Christian Worldview (3 sch)
To introduce research as a Christian endeavor by laying a foundation for critical thinking from a biblical perspective that will equip learners to interact with topics in biblical, theological, and social-science-related fields of study.

RW 801- Arranged Study for the Doctoral Level (3 sch)
RW 802 To provide doctoral level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community. Prerequisite: Faculty approval prior to enrollment.

RW 825 Doctor of Ministry Capstone Research Project (6 sch)
To facilitate the development of a Capstone that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

RW 827 Doctor of Religious Studies Major Writing Project (12 sch)
To facilitate the development of a Major Writing Project that demonstrates the student's ability to do scholarly research and application of findings for current and future ministries.

SD Spiritual Development

SD 700 Advanced Research Topic in Spiritual Development (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

SF Spiritual Formation

SF 701 Advanced Scripture Study Techniques (1 sch)
To have learners conduct research and apply new models for doing personal and small group Bible study for spiritual growth.

SF 702 Advanced Spiritual Warfare (1 sch)
To have learners conduct research and apply new models for spiritual warfare for spiritual strengthening.

SF 703 Advanced Prayer and Personal Holiness (1 sch)
To lead learners in both the study and practice of personal holiness as found in Scripture and historical devotional literature and its efficacy for spiritual growth.

SF 704 Advanced Accountability and Discipleship (1 sch)
To lead learners in an in-depth investigation into the biblical concepts and current models of accountability and discipleship for personal and corporate spiritual growth and development.

SF 705 Church Functions (1 sch)
To expose learners to basic church functions, their importance and significance to the life of a Church, suggesting various approaches in implementation and preparation for ministry.

SF 706 Advanced Interpersonal Forgiveness (1 sch)
To examine the biblical record on believers resolving conflict through interpersonal forgiveness, survey and evaluate current scholarship, and relate findings especially to the congregational setting.

TH Theology

TH 713 Advanced Research Topic in Theological Studies (3 sch)
Advanced Research Topic courses are for specific elective study and research in a particular area. Courses are offered periodically or at the request of students.

TH 733 Issues in New Testament Theology (3 sch)
To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of New Testament theology.

TH 745 Issues in Contemporary Theology (3 sch)
To develop in learners the ability to summarize, analyze, and critically evaluate various contemporary theological issues and expressions.

TH 783 Issues in Old Testament Theology (3 sch)
To develop in learners the ability to summarize, analyze, and critically evaluate current issues and approaches in the study of Old Testament theology.

TH 803 Christian Theology I (3 sch)
To develop in learners the ability to summarize and formulate systematic theological constructs; to evaluate critically those constructs through a grid of biblical, theological, and historical criteria; to engage in original theological research, assessment, and construction regarding the doctrines of Scripture, theology proper, angels, man, and sin.

TH 804 Christian Theology II (3 sch)
To develop in learners the ability to summarize and formulate systematic theological constructs; to evaluate critically those constructs through a grid of biblical, theological, and historical criteria; to engage in original theological research, assessment, and construction regarding the doctrines of Christ, the Holy Spirit, salvation, the church, and last things.